Living Sky School Division No. 202



Procedure Type: School Operations

Procedure Number: 4.01

Procedure Title: Decision Making

Legal Reference: Education Act, 1995 Sections 109, 175, 231

Approval Date: November 10, 2010

Revision Date: June 30, 2015

Background

This procedure establishes the authority, responsibility, and accountability for decision making in each major area of the operation of Living Sky School Division.

The Board of Education delegates to the Director of Education the authority and responsibility to manage the operations of the school division effectively.

The Director of Education delegates to the staff of the school division the authority and responsibility to manage the operations of the division in the areas to which they have been appointed.

The Director of Education is accountable to the Board of Education and all staff members are accountable to the Board through the Director of Education.

Procedures

- 1. The following Decision Matrix shall provide a guide to decision making in the school division. Central Office refers to decisions made by the Director of Education, or designate including Superintendents, Chief Financial Officer, Consultants, and Managers. These decisions are made in consultation with the Board of Education, as well as other appropriate stakeholders, as determined by the Director of Education.
- 2. School refers to those decision made by the principal in consultation with teachers, parents, students, School Community Council, and support staff of the school division.

1.

2.

DECISION MATRIX

		<u>Ce</u>	ntral Office	<u>School</u>
Budge	t			
a.	Operati	ng		
	i.	Administration of salary rates	✓	
	ii.	Service levels and standards	√	
	iii.	Allocation of funds	√	
	iv.	Raise revenues (e.g. rentals, utilities)	√	
	V.	Deployment and expenditure of school funds		√
	Vİ.	Expenditure of non-public funds		V
b.	Capital			
	i.	Identification of major capital projects	✓	✓
	ii.	Confirmation of school division priorities	✓	
	iii.	Allocation and deployment of funds to capital project	ts 🗸	
	iv.	Allocation of funds for new equipment	√	
	V.	Deployment of funds for new equipment	•	\checkmark
Faciliti		a/Capital Dayalanmanta		
a.	Piannin	g/Capital Developments		
	i.	Based on program needs, learning standards,		
		and educational specifications – Develop to ensure		
	::	suitability, flexibility, and efficiency within schools	✓ ✓	
	ii.	Overall division plan for space utilization	V	
b.	Mainter	nance		
	i.	Provision of maintenance services	✓	
		Supervisor determines priorities based	,	
		on school input	✓	
c.	Operati	ons		
	i.	Daily operations of the school; principal and facilities manager ensure school's cleaning		
		requirements are met	√	√
	ii.	Resolution of unusual or emergency requirements	√	√
	iii.	Rental	✓	✓



d. Custodians/Caretakers

i.	Selection	✓	\checkmark
ii.	Training, Supervision, Evaluation	\checkmark	\checkmark
iii	Deployment	✓	

3. Transportation

a. Students

4. Safety

a.	Implementation of safety standards and operations	\checkmark	\checkmark
b.	Monitors implementation of standards	\checkmark	\checkmark

5. Personnel

a.	Allocation of staff levels to schools	✓	
b.	Establishment of personnel practices	\checkmark	
c.	Recruitment of staff	✓	\checkmark
d.	Selection of staff from applicants	\checkmark	\checkmark
e.	Appointment of staff	\checkmark	\checkmark
f.	Deployment of staff within school		\checkmark
g.	Implementation of evaluation criteria as		
	defined standards set by Board	✓	
h.	Reassignment of staff within district	✓	
i.	Provision of staff development activities	✓	\checkmark

6. Programs

a. What Students Will Learn

i.	Exit or significant outcomes (goals)	✓	
ii.	Program outcomes	✓	
iii.	Personalized learning goals		\checkmark
iv.	Program, Course/Subject objectives	✓	✓
٧.	Locally-developed programs	✓	\checkmark
vi.	Program modifications (special needs)	✓	✓
vii.	Program Adaptations		\checkmark
viii.	Internet Use	✓	✓



b. How Students Will Learn

i.	Design and delivery of programs	✓	\checkmark
ii.	Student assessment and reporting	✓	\checkmark
iii.	Organization and grouping		\checkmark
iv.	Facilities modification planning	✓	\checkmark
٧.	Special needs program modification	✓	\checkmark
vi.	Division/regionalized programs	\checkmark	

c. Program Support

i.	Staff development	✓	✓
ii.	Staff development support services	\checkmark	
iii.	Program development and implementation	✓	✓
iv.	Program support	\checkmark	
٧.	School initiated planning and accreditation		\checkmark
vi.	Accreditation support	✓	
vii.	Student special needs screening/identification		
	and special class placement	✓	✓
viii.	Students with special needs support services	\checkmark	\checkmark

d. Program Evaluation

i.	General program effectiveness	✓	
ii.	School program effectiveness	✓	\checkmark

7. School Operations

a.	Student Governance	✓	\checkmark
b.	Admission of Students	\checkmark	\checkmark
c.	Class Size	✓	\checkmark
d.	Hours of Operation	\checkmark	\checkmark
e.	Student Supervision and Safety	✓	\checkmark
f.	Community Consultation	\checkmark	\checkmark
g.	Student Records	✓	\checkmark
h.	Administration of Medication	\checkmark	\checkmark