

Living Sky School Division No. 202

BOARD PACKAGE


Information for the regular meeting of the Living Sky
School Division Board of Education on:
October 29, 2025



Prepared By:
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Prepared For:
LSKYSD Board of
Education

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LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Regular Meeting

Date: October 29, 2025 – 4:00 pm

AGENDA

A. Call to Order

- A.1 Land Acknowledgement & Values Page 3
- A.2 Welcome and Introductions
- A.3 Declaration of Conflict of Interest

B. Approval of Agenda

- B.1 Agenda
Motion to Approve

C. Approval of Previous Minutes

- C.1 September 24, 2025 Page 4
Motion to Approve

D. Business Arising / Unfinished Business from Previous Meeting

E. Presentations & Delegations

- E.1 5:00 PM - Heritage Christian and Meadow Lake Christian School
Administrators and Board Members

F. Business as Usual

- F.1 Information Technology BAU Page 6
- F.2 Transportation BAU Page 9
- F.3 Human Resources BAU (Fall Staffing & Enrolment) Page 12

G. Action Items

- G.1 Accounts Page 15
- G.2 Mosquito Grizzly Bear's Head Lean Man First Nation and Living
Sky School Division Urban Reserve Partnership Agreement Page 16
- G.3 Innovation Fund Transfer Page 24

H. Administrative Reports

- H.1 Director's Report Page 25
- H.2 Superintendent of Business Report Page 27
Motion to Receive and File





I. Board Reports

- I.1 Board Chair Report – Commitments September Page 32
- I.2 Letter to Witchekan Lake Chief and Council Page 33
 - Motion to Receive and File

J. Information Items

- J.1 Continuous Agenda Page 35
 - Motion to Receive and File

K. In-Camera

- K.1 Motion to Move In-Camera
- K.2 Motion to Rise and Report from In-Camera

L. Items Arising from In-Camera

- L.1 Motion to Receive and File

M. Advocacy

- M.1 Trustee Updates

N. Adjournment





Land Acknowledgement

In the spirit of truth and reconciliation, we acknowledge, with gratitude and respect, that the land on which we gather is situated within Treaty Six and Treaty Four territories, traditional homelands of the Nehiyawak, Nakawe, Dene, Nakota, Dakota, Lakota and homeland of the Métis Nation. We recognize that we must learn about the rich history of this land to better understand our role as residents, neighbours, partners and stewards.

As a board and leadership team, we acknowledge the roles we play in making truth and reconciliation a priority and commit to deepening our understandings, so that we can support the journey toward building a more just and inclusive community, province and country. We are all treaty people.

Values

Genuine Relationships are...	Genuine Relationships are not...
<ul style="list-style-type: none"> • Engaging in healthy conflict over ideas and concepts that drive a discussion toward goals and growth, trusting that we are all committed to the vision and goals of the school division, knowing fully well that it does not impact our interpersonal relationships. • Acknowledging that we have heard and understood others’ points of view. • Being transparent in our communication, disclosing what we are at liberty to share. • Demonstrating optimism – noticing what is going well, rather than noticing only what needs to improve. • Working as a team, everyone striving to do their best. 	<ul style="list-style-type: none"> • Thinking that we don’t have to implement decisions that we did not fully support and undermining what the group is trying to accomplish. • Being aggressive to make a point without listening or honouring others’ concerns or views. • Telling everyone everything. There are legal and professional obligations NOT to share personal information of students and staff. • Avoiding important conversations, not addressing conflict with others or not acknowledging things that could improve. • Succumbing to group think.





**MINUTES OF THE REGULAR MEETING
OF THE BOARD OF EDUCATION**

Living Sky School Division No. 202

On

Wednesday, September 24, 2025 at 4:00 p.m.

Note: MC motion carried

Present		Trustees: <i>Pethick, Weber, Connor, Gartner, Kemery, Kobelsky, Linnell, Omelchenko, and Schneider.</i> Also in attendance were: Director of Education, <i>Brenda Vickers</i> and Superintendent of Business, <i>Lisa Palmarin.</i> Absent: Trustee <i>Leask</i>	
A	Call to Order	Chairman <i>Pethick</i> called the meeting to order at 4:00 p.m.	
	Declaration of Conflict of Interest	Nothing to report.	
B	Agenda	MC	Trustee <i>Weber</i> moved the agenda to be approved as presented. 016-09/24/2025
C	Minutes	MC	Trustee <i>Schneider</i> moved the Board to approve the minutes of the Regular Meeting of September 10, 2025. 017-09/24/2025
D	Business Arising/Unfinished Business from Previous Meeting	Nothing to report.	
E	Presentations & Delegations	Nothing to report.	
F	Business As Usual	Nothing to report.	
G	Action Items	G.1	Accounts
		MC	Trustee <i>Kobelsky</i> moved the Board to approve payment of accounts as presented. 018-09/24/2025
		G.2	Norman Carter Roof Tender Approval
MC	Trustee <i>Connor</i> moved the Board to award the tender of \$1,350,688 for replacement of roof sections 1 through 6 at Norman Carter Elementary School to Haid Roofing Ltd. 019-09/24/2025		
H	Administrative Reports	H.1	Director's Report
		MC	Trustee <i>Gartner</i> moved the Board to receive and file the Director report as presented. 020-09/24/2025
		MC	Trustee <i>Linnell</i> moved the Board of Education to affirm their commitment to SkyPlus as a key tool for delivering high quality equitable education for all students. Further, the Board encourages active promotion among students, families and community stakeholders to enhance engagement, innovation and support student success. 021-09/24/2025

I	Board Reports	I.1	Extra-Curricular Committee and Maymont Joint Use Facility	
		MC	Trustee <i>Omelchenko</i> moved the Board to receive the Extra-Curricular Committee and Maymont Joint Use Facility Report as presented.	022-09/24/2025
J	Information Items	J.1	Continuous Agenda	
		J.2	SSBA Fall Assembly Agenda	
		MC	Trustee <i>Kemery</i> moved the Board to receive and file the information items as presented.	023-09/24/2025
K	In-Camera	K.1	Move In-Camera	
		MC	Trustee <i>Pethick</i> moved the Board move to the in-camera session.	024-09/24/2025
		K.2	Rise and Report	
		MC	Trustee <i>Weber</i> moved the Board to rise and report from the in-camera session.	025-09/24/2025
L	Items Arising from In-Camera	Nothing to report.		
M	Advocacy		<ul style="list-style-type: none"> • Schools across the division are actively participating in Terry Fox Runs. Student-led fundraising and community engagement support cancer research. • Staff and students are taking part in meaningful Truth and Reconciliation initiatives, including Orange Shirt Day - fostering reflection, education and dialogue around the history and impact of residential schools. • School Community Councils are underway, providing opportunities for families and community members to collaborate and support student learning and well-being. • Volleyball season is off to a strong start with high levels of participation, enthusiasm and teamwork across the division. • The new playground at Macklin School is in the final stages and ready for installation. School staff and students are excited for the enhanced outdoor learning and playing opportunities. 	
N	Adjournment	MC	Trustee <i>Schneider</i> moved the Board to adjourn the regular meeting of September 24 th , 2025 at 7:09 p.m.	026-09/24/2025

Ronna Pethick
CHAIRMAN OF THE BOARD

Lisa Palmarin
SUPERINTENDENT OF BUSINESS



LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Regular Meeting

Business As Usual Number: F.1

Date: October 29th, 2025

BAU

TO: Board of Trustees

FROM: Ryan Kobelsky, IT Specialist

SUBJECT: IT BAU Report

INTENT: Information

AI

We have a draft internal protocol that has been shared with Administration. The basic points are:

1. Do not put any Personal Identifiable Information (PII) into an AI model. This would include names, addresses, cities, workplace names, etc.
2. Use the recommended AI apps with your LSKYSD account:
 - a. Microsoft Copilot – data stays in our tenant and is not used to train
 - b. Google Gemini – data stays in our tenant and is not used to train
3. AI tools are to be used to enhance learning.

Teacher Advisory Group

The IT Team has a focus on providing safe and reliable computing systems, platforms, and infrastructure for use by staff and students. What we lack is knowledge in pedagogy, how tech is used in the classroom, and what's out there that really excites teachers in the technology field.

We're going to be bringing together an advisory group, which combines technical IT professionals and teachers. We can work together to build recommended app list, share best practices for tech use in a classroom, and many other areas.

Deployments

This summer, the IT Team replaced 582 devices, with a health mix of 14 and 11" Chromebooks and tablets going in. Replacements were very close to 1 in, 1 out, with a few extra devices removed that were found to not be in use anymore.

We completed the bulk of our Windows 11 upgrades as well in the summertime. A handful of devices were missed, either they were not in the building, or we couldn't





find them when on site. As these are found, they are getting updated to Windows 11.

Cybersecurity

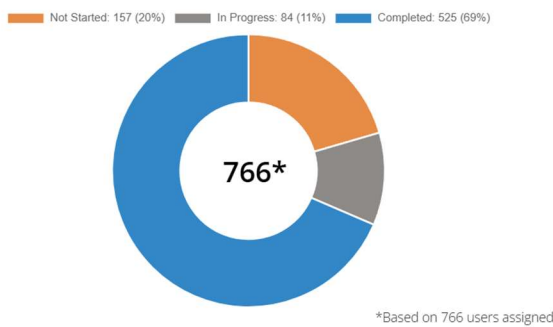
Over the summer, we also deployed our Cybersecurity Monitoring platform. Initial installs of some of the software side occurred at the end of June, with the remainder of the deployment work done in July. We're continuing to work with the vendor on implementing recommendations and best practices.

Alerts have been raised from the system; one has ended up being a student account that was compromised and used to send phishing emails.

Awareness Training

This year the training is being delivered slightly differently. If you already took the full one hour of training, you are only required to do a refresh course, taking about 25 minutes.

Training Statistics



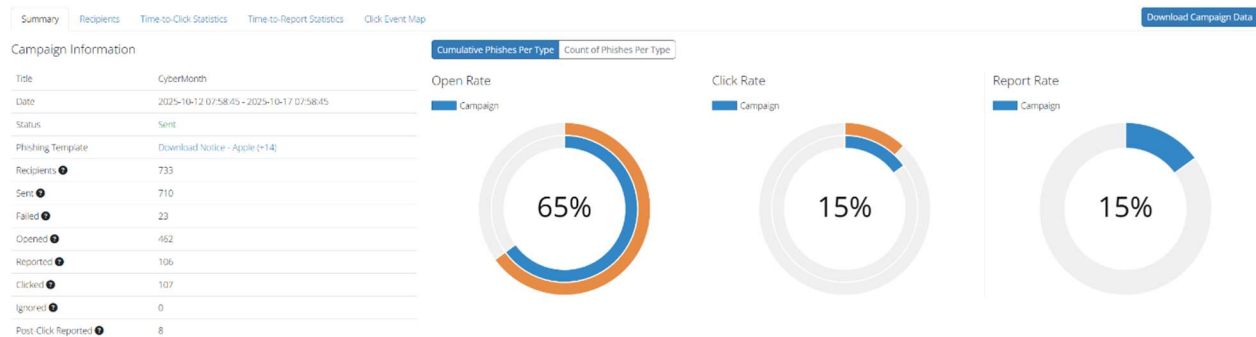
General Statistics

Avg. Education Score	89	Average user score on the Cybersecurity Awareness Course.
Self Enrolments	26%	Percentage of users who self enrol in courses.
Perceptions	81%	Percentage of users who agree that the organization is a target for cybercriminals.
Roles & Responsibilities	93%	Percentage of users who are aware of their responsibilities for responsible use of organizational technology and their role in protecting the organization and themselves from cyber attacks.

While not near the 100% we'd like to be at, the number of users who have completed the training is almost 70 more than last year's number.

Phishing Campaigns

Four phishing campaigns have been scheduled this year, with "Cyber Month" wrapped up.





Click Rate, which is the number of people that opened the email, has skyrocketed from an average of 5% last year to 15%. We're having a hard time reconciling this number. One suspected reason for this is how iOS devices scan email links before they are opened, which can register as the email being opened.





LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Regular Meeting

Business As Usual Number: F.2

Date: October 29, 2025

BAU

TO: Board of Trustees

FROM: Karen Weber, Transportation Specialist

SUBJECT: Transportation BAU

INTENT: Information

Background:

As per The Education Act, 1995, it is the duty of the Board, subject to the Regulations, to furnish transportation services to students to and from school that may be considered by the Board to be necessary to insure access of students to, and regular attendance in, the schools of the school division. The Board accepts this duty and affirms that the safe transportation of students and other passengers is of the highest priority.

Student stats for October 2025

**Rural students into the Battleford's-First
Student buses**

BCS	137
EMBM	101
EPM	11
HCS	14
North Battleford-FIP Bus	14
JP	157
NBCHS	244
SVCS	76
Total	754

Rural-LSKY Buses

Cando	32
Cut Knife	75
Hafford	106
Kerrobert	53
Leoville	104
Luseland	111
Macklin	123
Maymont	141





Medstead	118
Spiritwood	287
Unity	269
Wilkie	129
Total	1548

Urban Students-In town buses-First Student

BCS	82
Bready	90
Connaught	68
HCS	5
Lawrence	72
McKitrick	58
NBCHS	377
SVCS	60
Total	812

Total students bused	3114
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LSKY Drivers

Community	# of drivers
Cando	Contracted for 2025-26
Cut Knife	3
Hafford	1
Kerrobert	3
Leoville	4
Luseland	7
Macklin	5
Maymont	4
Medstead	6
North Battleford-FIP Bus	Contracted for 2025-26
Spiritwood	5
Unity	9
Wilkie	8
Total	55

Contracted Routes

Rural buses into the Battlefords	25
City of North Battleford buses	13
Hafford	5
Maymont	2





Spiritwood	5
Town of Battleford buses	3
Cando	1
North Battleford-FIP Bus	1
Total	55

Total routes	110
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Total kilometers per day for 2025-26	22, 747
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LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Regular Meeting

Business As Usual Number: F.3

Date: October 29, 2025

BAU

TO: Board of Trustees

FROM: Human Resources Administration – Rae McLenaghan & Aaron Melnyk

SUBJECT: Fall Staffing & Enrollments

INTENT: Information

Enrolment Projections vs Actual:

September 30, 2025 Enrolment	Projected Enrolment	Difference from Projection	Difference from Sept 30, 2024	Teacher FTE (Current)
5401	5362	+39	-61	342.28

Enrolment Variations (Projections vs Actual):

Variations fewer than 12 students not highlighted below. See attached September 30 enrolment report for complete data.

Cando	+24
Connaught	-27
Cut Knife	-18
Kerrobert	-16
NBCHS	+19
Spiritwood	-15
St. Vital	+36
UPS	+22

Teacher Adjustments 2025 To Date:

BCS	1.0 FTE (Kindergarten)
Cando	1.0 FTE (Semester 1)
Lakeview	0.1 FTE (Offered)
Scott	0.1 FTE (Offered)

Teacher FTE:

FTE September 2024	332.55
FTE September 2025	342.28
FTE when filled 2025	344.98
Increase in 16.5FTE allotment from 2024 to 2025 due to complexity and regulated with Battleford prep time initiative to account for the difference.	





Educational Assistants FTE:

FTE September 2023	143	With the addition of 56 JP funded positions
FTE September 2024	157	With the addition of 52 JP funded positions
FTE September 2025	163	In September, LSKY deployed 8 additional Educational Assistants and another 7 in October due to an increase in enrollment of high-needed students. This funding came from a small allocation of JP funding received from the province. Currently, the HR Team is filling the few remaining positions for recent deployment of EA's with success. There have large recruitment pools of applicants.

Skyward Talent/Recruitment & Retention:

- Intern Event: Recruitment and Mock Interview – November 13, 2025
- Recruitment Meet & Greet: February 2026
- University Career/Education Fair Booths (U of S, U of R, U of A)
- Beginning Teacher Mentorship Program Launch 2026 – 2027
- Tethering recent graduates from NorthWest College from the Educational Assistant program.

Formula Fit/Optimal Staffing:

- Analyze teacher staffing formula and update to suit current demands.
- With recent high needs enrollments, 15 Educational Assistant have been allocated to schools based on new formula numbers.



Living Sky School Division No. 202
2025-2026 Enrolments - September 30, 2025

School	Grades														Total	Proj	Var	SEP 14 2025	Teacher FTE	SEP 30 2024
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12						
Battleford Central School	16	29	34	39	47	52	48	55							320	324	-4	324	21.00	359
Bready School		29	37	46	36	37	50	45							280	287	-7	282	18.00	287
Cando Community School		1	3	4	6	9	4	5	6	12	22	11	14	20	117	93	24	111	8.50	91
Connaught School	34	34	37	36	26										167	194	-27	165	12.50	185
Cut Knife Community	13	8	8	12	12	15	19	12	10	14	12	20	10	16	181	199	-18	171	15.00	203
Hafford Central School		9	6	14	10	12	8	8	17	5	5	14	7	15	130	127	3	129	9.00	128
Hartley Clark School		11	12	20	11	14	15	11							94	89	5	91	7.00	94
Heritage Christian School		2	5	7	1	3	5	3	3	3	1				33	33	0	33	2.00	34
Hillsvale Colony School		1	2	6	3	0	3	3	4	2					24	24	0	24	2.00	24
Home Based		16	12	16	18	19	15	23	15	11	9	13	7	6	180	144	36	163		152
Kerobert Composite School		10	18	11	14	14	8	20	14	9	11	17	14	15	175	191	-16	174	12.50	189
Lakeview Colony School		3	3	1	6	0	0	2	1	2	0				18	18	0	18	1.10	16
Lawrence School	33	13	28	19	29	25	29	33							209	211	-2	205	13.00	206
Leoville Central School	7	8	7	11	2	9	9	12	8	19	11	11	10	13	137	138	-1	144	10.50	145
Luseland School		8	11	13	17	25	18	17	8	21	10	13	16	14	191	189	2	191	13.50	191
Macklin School	12	8	27	23	21	16	24	30	34	27	15	25	16	21	299	300	-1	300	20.50	316
Maymont Central School	12	9	6	6	14	8	11	13	6	15	3	8	10	12	133	143	-10	133	11.00	144
McKittrick Community						35	35	43							113	116	-3	112	10.00	126
McLurg High School									18	24	18	17	19	18	114	125	-11	114	11.90	129
Meadow Lake Christian Academy		6	4	3	3	1	6	5	4	6	2	1	1	0	42	36	6	42	2.00	37
Medstead Central School	6	10	5	13	8	9	12	17	6	15	7	3	13	3	127	128	-1	130	9.50	127
Newmark Colony School		1	1	1	1	2	2	0	1	0					9	9	0	9	1.10	9
Norman Carter School		19	24	21	14	17	21	24							140	143	-3	139	9.50	145
North Battleford Comprehensive High School									168	176	157	192	222	208	1123	1104	19	1186	59.00	1130
Scott Colony School		4	2	3	1	3	3	4	2	4					26	26	0	26	1.60	23
Spiritwood High School									27	24	41	51	40	51	234	249	-15	233	16.50	241
St. Vital Catholic School	41	21	19	29	18	18	25	24	20						215	179	36	210	11.20	173
Unity Composite High School									48	65	51	57	43	54	318	313	5	321	19.13	324
Unity Public School	35	32	20	34	33	41	30	27							252	230	22	252	13.75	234
Total	209	292	331	388	351	384	400	436	420	454	375	453	442	466	5401	5362	39	5432	342.28	5462



LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Action Item

Action Number: G.1

Date: October 29, 2025

ACTION

TO: Board of Trustees

FROM: Lisa Palmarin, Superintendent of Business

SUBJECT: Payment of Accounts

BACKGROUND:

Accounts as listed in the October 29 Board Package:

Date	Item	Total
Aug 2025	BMO Payments	210,544.16
Sept 2025	BMO Payments	458,247.18
Sept 19, 2025	#PJ00614 (online payment)	61.33
Sept 25, 2025	#PJ00615 (online payment)	583,414.23
Sept 25, 2025	#DD094357 – DD094427 (direct deposit)	16,417.53
Sept 25, 2025	#DD094428 – DD094540 (direct deposit)	2,922,362.24
Sept 25, 2025	#088288 - 088308	165,657.88
Oct 10, 2025	#PJ00616 – PJ00619 (online payment)	566,222.33
Oct 10, 2025	#PJ00620 (online payment)	25,042.34
Oct 10, 2025	#DD094541 – DD094646 (direct deposit)	26,376.35
Oct 10, 2025	#DD094647 – DD094745 (direct deposit)	1,737,693.92
Oct 20, 2025	#PJ00621 (online payment)	8,391.70
Oct 23, 2025	#PJ00622 (online payment)	545,530.54
Oct 24, 2025	#DD094746 – DD094813 (direct deposit)	15,769.24
Oct 24, 2025	#DD094814 – DD094915 (direct deposit)	1,067,740.64
Oct 24, 2025	#088309 – 088322	19,050.23
		\$8,368,521.84

RECOMMENDATION:

That the Board of Education approve the payment of accounts as presented.





LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Action Item

Action Number: G.2

Date: October 29, 2025

ACTION

TO: Board of Trustees

FROM: Lisa Palmarin, Superintendent of Business

SUBJECT: Mosquito Grizzly Bear's Head Lean Man First Nation and Living Sky School
Division Urban Reserve Partnership Agreement

BACKGROUND:

This Memorandum of Agreement between Mosquito Grizzly Bear's Head Lean Man First Nation and the Living Sky School Division formalizes compensation arrangements under the *Saskatchewan Treaty Land Entitlement Framework Agreement (1992)* for lands within the City of North Battleford that will be designated as reserve. Because the designation removes the lands from the municipal tax base, the Nation will provide the School Division with an annual payment equivalent to the education property taxes that would otherwise be collected. These funds will be dedicated to Indigenous cultural programming, reinforcing the shared commitment to partnership and reconciliation. The agreement outlines provisions for annual invoicing, reassessment, dispute resolution through arbitration, and ongoing collaboration through yearly meetings. It becomes effective upon provincial approval by Order-in-Council and remains in force as long as the lands retain reserve status.

RECOMMENDATION:

That the Board of Education approve in principle the terms of the urban reserve partnership agreement with Mosquito Grizzly Bear's Head Lean Man First Nation.

MEMORANDUM OF AGREEMENT

THIS AGREEMENT made effective this _____ day of _____, 2025.

BETWEEN:

**MOSQUITO GRIZZLY BEAR'S HEAD LEAN MAN FIRST
NATION**

as represented by Chief and Council
(the "**Nation**")

AND:

**THE BOARD OF EDUCATION
OF LIVING SKY SCHOOL DIVISION NO. 202**

a Board of Education in the Province of Saskatchewan
(the "**School Division**")

(together, referred to as the "**Parties**")

WHEREAS certain lands situated within the limits of the School Division, within the City of North Battleford in the Province of Saskatchewan, currently constituting the post office, commercial land and parking lot space as set forth in Schedule "A" attached hereto and more particularly described as follows:

Lot 6 Blk/Par 8 Plan No B1929CNV Extension 0, Surface Parcel 131464166;
Lot 7 Blk/Par 8 Plan No B1929CNV Extension 0, Surface Parcel 131464177;
Lot 8 Blk/Par 8 Plan No B1929CNV Extension 0, Surface Parcel 131464188;
Lot 9 Blk/Par 8 Plan No B1929CNV Extension 0, Surface Parcel 131464199;
Lot 10 Blk/Par 8 Plan No B1929CNV Extension 0, Surface Parcel 131464201; and
Lot 11 Blk/Par 8 Plan No B1929CNV Extension 0, Surface Parcel 131464212

(together with the buildings located thereon (the "**Reserve Land**")

are to be set apart as a reserve for the Nation's use and benefit pursuant to the Saskatchewan Treaty Land Entitlement Framework Agreement, 1992 (the "**Framework Agreement**");

AND WHEREAS as a result of the setting aside of such lands as Reserve Land, the School Division will experience a decrease in revenue used to provide education services in the community;

AND WHEREAS Article 9.01 of the Framework Agreement requires the Parties to enter into an agreement for the provision of compensation for that decrease in revenue and the Parties wish to enter into such an agreement;

NOW THEREFORE THE PARTIES AGREE AS FOLLOWS:

1. Lands

- 1.1 This Agreement shall apply to the Reserve Lands described above that have been acquired by the Nation, that lie within the limits of the School Division, that are to be set apart as a Reserve as defined in the *Indian Act* R.S.C 1985, c. I-5 and the Regulations thereunder, as amended from time to time (a “**Reserve**”), for the Nation's use and benefit pursuant to the Framework Agreement and that are located within the boundaries of the City of North Battleford (the “**City**”).

2. Payment

- 2.1 The Nation agrees to pay the School Division a yearly amount equivalent to the amount of the education property tax that would normally be paid to the School Division if the Reserve Land were not a Reserve but part of the City, which sum each party agrees is reasonable and adequate and meets the needs and objects of each Party (the “**Yearly Amount**”).
- 2.2 The School Division will provide the Nation with an invoice containing the Yearly Amount on or about the same time as the City sends out tax notices to ratepayers of the City each year. Invoices for the Yearly Amount shall cover the entire calendar year or portion thereof.
- 2.3 The Nation will pay the School Division the Yearly Amount within thirty (30) days of the date of receipt of the invoice referenced in section 2.2 above.
- 2.4 If, before December 1 in any year, a sum representing an increase in value of any improvement on the Reserve Land is added to the assessment roll, the School Division may send a supplemental invoice to the Nation to reflect the resulting change to the Yearly Amount. Any supplemental invoice shall provide the detailed calculation for the resulting change. A supplemental invoice sent to the Nation under this section must be paid by the Nation before December 31 in that year.
- 2.5 All overdue amounts will be subject to simple interest at the Bank of Canada prime rate in effect during the overdue period plus 4 percent.

3. Use of Yearly Amount

- 3.1 The School Division agrees the Yearly Amount will be used by the School Division for Indigenous cultural programming to support the Parties’ commitment to strengthening their relationship.

4. Meetings of the Parties

- 4.1 The Nation and the School Division agree that they will meet together at least once in each calendar year to discuss matters relevant to this Agreement, including a report from the School Division on how the Yearly Amount has been used.

5. Assessments

- 5.1 The School Division or its designate, which may be the City of North Battleford or an assessment service provider, shall be responsible to conduct and calculate the assessments on the land forming part of the Reserve and improvements thereon (the “**Reserve Assessment**”) in a manner consistent with *The Cities Act*, or similar legislation, as amended or any replacement legislation, and such assessment shall be binding on the Nation and shall form part of the calculation of the Yearly Amount. The Nation shall allow personnel from the School Division or its designate on providing reasonable notice to the Nation, to have access to the Reserve Land and improvements thereon, and shall supply such information to the School Division as may be reasonably required from time to time, in order for the School Division to assess or reassess the Reserve Land and improvements thereon, in the same manner as if the Reserve Land were a part of the City.
- 5.2 The Nation shall have the same rights as any ratepayer of the City to appeal any Reserve Assessment.
- 5.3 In the event that the appeal forums referred to above are not jurisdictionally available to the Parties, the parties will resolve the matter by a referral to arbitration pursuant to *The Arbitration Act, 1992*, (Saskatchewan).

6. Remedies for Non-Payment

- 6.1 If an invoice for the Yearly Amount has not been paid in full by the time period provided herein, the School Division may take or pursue any action(s) or remedy(s) available to it at law or in equity.

7. Term of Agreement

- 7.1 This Agreement will not become effective unless approved by Order-in-Council issued by the Lieutenant Governor in Council. The School Division will submit this Agreement to the Ministry of Education as soon as reasonably possible to request approval.
- 7.2 Subject to Section 5.1 above, this Agreement will come into force when the Reserve Lands or any portion of them are formally set aside as a Reserve and remain in force as long as the Reserve Lands remain Reserve Lands.

8. Amendment of Agreement

- 8.1 This Agreement may be amended at any time by mutual consent of the parties.
- 8.2 Any amendments to this Agreement must be made in writing and signed by the appropriate representative for each party.

9. Governing Law

- 9.1 The laws of the Province of Saskatchewan shall apply to interpretation and enforcement of this Agreement and such interpretation and enforcement shall be made on the same basis as if the Reserve Land was part of the City and not a Reserve.

10. Arbitration

- 10.1 In the event of any dispute which arises under or in relation to this Agreement including its construction, interpretation or enforcement, any party may refer the dispute to binding arbitration to be conducted in accordance with *The Arbitration Act, 1992*, S.S. 1992 c.A-24.1 and all regulations made thereunder and from time to time in force under that Act, with such arbitration to take place in the City of North Battleford in the Province of Saskatchewan.
- 10.2 The decision of any arbitrator conducting the arbitration pursuant to this Agreement shall be final and binding and have the same force and effect as a final judgement in a court of competent jurisdiction.
- 10.3 Each party shall assume its own costs of the arbitration and shall share equally in the fees of the arbitrator(s) and any other general expenses of the arbitration.

11. Notice

- 11.1 Any notice given or required to be given under this Agreement must be in writing and will be deemed to have been given and received to the other party (a) upon delivery, when personally delivered, or delivered by courier; or (b) on the third business day after mailing by registered mail, postage prepaid, or (c) when sent by email or facsimile, on the date sent by facsimile or email of a PDF document (with confirmation of transmission) if sent during normal business hours of the recipient, and on the next business day if sent after normal business hours of the recipient.
- 11.2 All notices should be sent to the address stated below or at the latest changed address given by the Party to be notified:

For the Nation:
Mosquito Grizzly Bear's Head Lean Man First Nation
PO Box 177 Cando
SK S0K 0V0

For the School Division:
509 Pioneer Avenue
North Battleford, SK S9A 4A5
Email: office@lskysd.ca
Fax: (306) 937-7721

- 11.3 Either party may, at any time, change its address for the above purposes by mailing to the address above, a notice stating the change and setting forth the new address.

12. Treaty Land Entitlement


- 10.1 The Nation and the School Division hereby agree that this Agreement completely fulfils and satisfies all obligations and requirements of section 9.01 of The Saskatchewan Treaty Land Entitlement Agreement, 1992.


13. General

- 13.1 This Agreement shall enure to the benefit of and shall be binding upon the parties, their respective heirs, executors, successors, administrators and assigns.
- 13.2 All solicitor's costs, on a solicitor-client basis, fees and expenses associated or incurred by enforcing any breach under this Agreement shall be paid by the party in breach.
- 13.3 Time shall be of the essence.
- 13.4 This Agreement contains the entire Agreement between the parties and there is no conditions, precedent or warranty of any nature whatsoever or any collateral warranty or covenant whatsoever to the within agreements, and this Agreement supersedes and takes precedence over any other prior agreement.
- 13.5 Any term of this Agreement which is or is held to be void, prohibited or unenforceable, shall be severable herefrom without in any way invalidating the remaining terms of this Agreement.
- 13.6 The failure on the part of either party to exercise or enforce any right conferred upon it under this Agreement shall not be deemed to be a waiver of any such right or operate to bar the exercise or enforcement thereof at any time or times thereafter.
- 13.7 It is intended that all provisions of this Agreement shall be fully binding and effective between the parties, but in the event that any particular provision or provisions or a part of one is found to be void, voidable or unenforceable for any reason whatsoever, then the particular provision or provisions or part of the provision shall be deemed severed from the remainder of this Agreement and all other provisions shall remain in full force.
- 13.8 The parties shall at all times and upon every reasonable request provide all further assurances and do such further things as are necessary for the purpose of giving full effect to the covenants and provisions contained in this Agreement.

13.9 This Agreement may be executed in any number of counterparts. A party may send a copy of its executed counterpart by facsimile or electronic transmission instead of delivering a signed original copy of that counterpart. Each executed counterpart (including each copy sent by facsimile or electronic transmission) shall be deemed to be an original and to have been delivered. All executed counterparts taken together shall constitute one agreement.

IN WITNESS WHEREOF Mosquito Grizzly Bear's Head Lean Man First Nation has signed this Agreement on the _____ day of _____, 2025. Signed on behalf of the Nation by its Chief and Councillors


Chief Tanya Aguilar Antiman


Councillor Rusty Pahsaknunk


Councillor Celest Sanders


Councillor Angus Spyglass


Councillor Deborah Stone


Councillor Sanderson Wahobin

IN WITNESS WHEREOF the Board of Education of the Living Sky School Division No. 202 of Saskatchewan has signed this Agreement on the _____ day of _____, 2025.

Ronna Pethick
Chair, Board of Education Chair

Brenda Vickers
Director of Education

Lisa Palmarin
Superintendent of Business

SCHEDULE "A"

See attached.



LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Action Item

Action Number: G.3

Date: October 29, 2025

ACTION

TO: Board of Trustees

FROM: Lisa Palmarin, Superintendent of Business

SUBJECT: Innovation Fund Transfer

BACKGROUND:

In 2022, the school division established the Innovation Fund with the Battlefords and District Community Foundation (BDCF). When the fund was originally established, we were advised that the Division could not manage these funds within its own books and records. We have since confirmed that, as a registered charity, there is no barrier to the school division managing the fund internally.

The current arrangement with BDCF involves an annual administrative fee that is not financially sustainable. Furthermore, the process of transferring funds back and forth each year has become increasingly time-consuming and complex. Following consultation led by Executive Assistant Christeena Fisher with a cross-functional internal team, it was determined that bringing the fund back under divisional administration is the most efficient and responsible course of action.

The Living Sky Innovation Fund will continue to support creative and forward-looking initiatives that provide meaningful opportunities for students—both now and in the future.

RECOMMENDATION:

That the Board of Education approve the transfer of the Living Sky School Division Innovation Fund currently held by the Battlefords and District Community Foundation into the Division's bank account, where it will be managed, invested, and accounted for within the Division's financial system.



LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Regular Meeting

Date: October 29, 2025

ADMIN

TO: Board of Trustees

FROM: Brenda Vickers, Director of Education

SUBJECT: Director's Report

INTENT: Information

1. Administrators' Council Meeting

On October 24th, the Administrators' Council met to continue learning more about Robyn Jackson's *Buildership* model. Kelsie will share a link to the presentation with the Board.

2. Fun Run

On Saturday, October 4th, LSKYSD's Innovation Fund held its 2nd FUNd Run: Colour Edition at the North Battleford Centennial Park track. This event was open to staff and community. The weather that morning was beautiful, and \$1,500 was raised to support the Supports for Independence (SFI) fund. These dollars help remove barriers for students and ensure learning is accessible for all in the division. In the past, SFI has provided tools such as c-pens (reading support device), laptops for 1 to 1 learning (speech to text and text to speech), lifts and other equipment to assist with mobility barriers, and iPads for Augmentative and Alternate Communication.

The Innovation Fund recently announced a new initiative called *Everyone Can Play*. This opportunity is supported by funds earned through our participation in the Tim Horton's Smile Cookie Campaign and is aligned with the Innovation Fund's pillar of Wholistic Well-being: promoting balanced development (physically, mentally, socially and spiritually). School administrators can apply for funding up to \$250 per student to assist with extra-curricular activities in the arts (drama, band, choir, painting, etc.), athletics (team sports, track and field, etc.) and clubs (debate, photography, etc.). The funds will be shared until they are depleted. The response to the initiative has been terrific!

3. Anchor and Thread Community Services

Located in North Battleford, this organization offers several services including school-based education for students. The superintendents will provide more information to the Board.



School/Staff Visits and Meetings July 1, 2025 – June 30, 2026		
School	Date	Purpose
Battleford Central School		
Bready Elementary School		
Cando Community School		
Connaught Elementary School		
Cut Knife Community School		
Hafford Central School		
Hartley Clark Elementary School	October 2, 2025	School Visit
Heritage Christian School		
Hillsvale Colony School		
Kerrobert Composite School	October 30, 2025	School Visit
Lakeview Colony School		
Lawrence Elementary School		
Leoville Central School		
Luseland District School		
Macklin School	September 18, 2025 October 10, 2025	Check-in Meeting with Admn
Maymont Central School		
McKittrick Community School		
McLurg High School		
Meadow Lake Christian Academy		
Medstead Central School	September 12, 2025	Check-in on renovation
Newmark Colony School		
Norman Carter Elementary School		
NBCHS		
Scott Colony School		
Spiritwood High School		
St. Vital Catholic School		
Unity Composite High School		
Unity Public School		
Central Services		
SLT	Meetings every Wednesday	
Other	August 4 to 8, 2025 August 11 and 12, 2025 August 20 and 21, 2025 September 10, 2025 September 15, 2025 September 16, 2025 September 18, 2025 September 24, 2025 October 4, 2025 October 6, 2025 October 7, 2025 October 14, 2025 October 20, 2025 October 23, 2025	LEADS Summer Short Course Board Advance Administrators' Advance Board Meeting Directors' Meeting Meeting with Southland Bussing Business Administrators' Meeting Board Meeting Innovation Fun Fun Run Directors' Meeting – Saskatoon PEPIT Meeting – Saskatoon Meeting with Cupe President Meeting with CUPE Preseident Administrators' Council





LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Regular Meeting

Date: October 29, 2025

ADMIN

TO: Board of Trustees

FROM: Lisa Palmarin, Superintendent of Business

SUBJECT: Superintendent of Business Report

INTENT: Information

Administrative Procedures - UPDATE

Revisions

The following Administrative Procedures have been revised and updated to reflect current best practices in school division business processes:

- 1.03 Remuneration and Expenses
- 7.01 Accounting Guidelines
- 7.04 Insurance
- 7.05 Payments

Additions

The following Administrative Procedures are newly developed, addressing areas where no formal procedures previously existed. They have been established to formalize best practices and ensure consistency in school division business operations:

- 7.06 Purchasing and Procurement
- 7.09 Accumulated Surplus from Operations
- 7.10 Employee Reimbursements
- 7.11 Petty Cash
- 7.12 Purchase Cards

Removal

Administrative Procedure 7.07 Fund Accounting has been rescinded as it no longer applies to the school division's Public Sector Account Standards (PSAS) framework.

Pre-K-12 Education Funding: Rural Divisions

Brenda and I met with Ministry of Education officials to review the provincial funding model and its impact on Living Sky School Division. Please refer to the attached report for further information.

Innovation Fund Administration

Effective December 1, 2025, Living Sky School Division will withdraw Living Sky Innovation Fund assets from the Battlefords and District Community Foundation





(BDCF). When the fund was originally established, we were advised that the Division could not manage these funds within its books and records. We have since confirmed that, as a registered charity, there is no barrier to the school division managing the fund internally.

The current arrangement with BDCF involves an annual administrative fee that is not financially sustainable, and the process of transferring funds back and forth each year has become increasingly time-consuming and complex. Following consultation led by Executive Assistant Christeena Fisher with a cross-functional internal team, it was determined that bringing the fund back under divisional administration is the most efficient and responsible course of action.

The Living Sky Innovation Fund will continue to support creative and forward-looking initiatives that provide meaningful opportunities for students—both now and in the future.



TO: Board of Trustees
FROM: Lisa Palmarin, Superintendent of Business
SUBJECT: **Pre-K – 12 Education Funding: Rural Divisions**
DATE: October 29, 2025
INTENT: Information

Overview

The Ministry of Education provides operating funding to all Saskatchewan school divisions through the *Prekindergarten to Grade 12 Education Funding Distribution Model*. The funding model determines how the total provincial education allocation is distributed among school divisions; it does not determine how much money is available overall.

Each year, the total amount of funding—the “size of the pie”—is set through the Government’s budget process. The model’s purpose is to divide that funding equitably and sustainably among school divisions, recognizing the differences in geography, enrolment, and student needs across the province.

From the Ministry’s perspective, the model is functioning as intended. It continues to ensure that all Saskatchewan students, regardless of where they live, have access to a high-quality education. The formulas used are consistent, transparent, and designed to reflect the real costs of education delivery in both urban and rural settings. Any proposed change to the model would not increase the overall funding—it would simply redistribute existing dollars differently among divisions.

Equity for Rural and Northern School Divisions

The model recognizes that rural and northern divisions face higher per-student costs because of factors such as smaller schools, dispersed populations, and longer travel distances. Several key components directly account for these realities:

- **Dispersion and Distance:**
 - Additional funding is provided to cover the costs of governance, administration, and support services that require significant travel. Transportation funding in rural areas is based primarily on actual kilometres travelled, ensuring that the higher costs of long rural bus routes are acknowledged.



- **School Size:**
 - Smaller schools receive higher per-student funding through a sliding-scale approach within the base instruction component. This recognizes that small schools cannot achieve the same staffing efficiencies as larger urban schools.
 - Average per-student allocations:
 - **Rural divisions:** approx. \$14,400
 - **Living Sky SD:** approx. \$15,300
 - **Urban (Regina/Saskatoon):** approx. \$11,000
- **Small Schools of Necessity and Hutterian schools**
 - receive additional adjustments when closure or consolidation is not viable due to remoteness or low enrolment.
- **Socio-Economic and Demographic Factors:**
 - Roughly 40 percent of the *Supports for Learning* (SFL) component—about \$125 million—is distributed based on socio-economic indicators such as low income, transiency, lone-parent households, foster care, refugee status, and language diversity. These measures ensure that students who face additional barriers receive the supports they need to achieve equitable outcomes.
- **Northern Adjustments:**
 - Northern divisions (Northern Lights, Creighton, and Ile-à-la-Crosse) receive a further 33–37 percent increase across several components to recognize higher operating and maintenance costs and unique service delivery challenges.
 - Together, these adjustments ensure that rural and northern divisions are appropriately recognized within the funding structure.

Findings from the 2017 Funding Model Review

The most comprehensive review of the funding model, led by Dan Perrins and completed in 2017, concluded that the model “works as intended.” It found that:

- The formulas provide equitable allocation across divisions while maintaining flexibility for local boards.
- Adjustments made since implementation in 2012 have improved fairness, resulting in an \$8.7 million redistribution among divisions (approximately 0.5 percent of total funding).
- The Ministry should continue to maintain an ongoing review process to refine specific components without undermining overall stability.

Since that time, the Ministry has continued to make incremental improvements through consultation with the Operating Grant Advisory Committee and sector partners.



Ministry Position

From the Ministry's standpoint, the funding distribution model continues to achieve its purpose:

- **Equity, not equality:** Rural, northern, and urban divisions have different cost pressures, and the model adjusts for those systematically.
- **Unconditionality:** Most funding remains flexible, allowing school divisions to allocate resources according to local priorities.
- **Sustainability:** The model provides predictability and transparency, enabling long-term planning.
- **Shared responsibility:** The Government sets the total funding amount; the model simply divides it fairly among divisions.

Therefore, changes to formulas or weighting factors would not add new funding—they would only alter how the existing pie is shared. The Ministry's priority remains to preserve the model's integrity, ensuring that it continues to distribute funds fairly while supporting the province's fiscal sustainability.

Next Steps

To maintain accountability and ensure alignment with student needs and fiscal realities, the following steps are underway for 2025–26:

1. Supports for Learning Funding Analysis

- A comprehensive review will be conducted comparing *Supports for Learning* (SFL) funding allocation with actual expenditures across the school division.
- The goal is to assess how the current funding aligns with the Living Sky's costs in supporting vulnerable students.

2. Expenditure Review and Control Measures

- We are continuing to review current expenditures and tighten financial controls to ensure spending reflects established priorities and remains within available resources.
- This includes closer monitoring of discretionary spending, supply budgets, and program costs.

3. Transportation Efficiency Review

- We have undertaken an internal review of transportation operations.
- This includes examining current bus routes, student eligibility, funded, vs unfunded riders, and total operating costs to identify potential efficiencies and cost savings.
- The goal is to ensure transportation resources are used efficiently while maintaining safe and reliable service for students.

BOARD CHAIR COMMITMENTS FOR SEPTEMBER, 2025

- September 2 - Governance in the Headlines #Target #OffTarget – Webinar
- September 3 - Board Agenda Planning Meeting
- September 4 - Indigenous Constituency Meeting
- September 9 - Making a Statement: 3 Critical Indicators in Your Financial Statements – Webinar
- September 9 - Unity Public School SCC Meeting
- September 10 – Board Meeting
- September 11 – Board Engagement Meeting with North West School Division in Meadow Lake
- September 15 – Unity Comprehensive High School SCC Meeting
- September 16 – The Governance Solutions Podcast with David Brown
- September 17 – SSBA Executive Meeting in Regina
- September 17 – SSBA Board Development Meeting in Regina
- September 18 – Public Section Meeting
- September 18 – SSBA Executive Meeting in Regina
- September 18 – Board Chairs Council Meeting in Regina
- September 19 – Board Agenda Planning Meeting
- September 22 – Audit Committee Meeting in North Battleford
- September 22 – Cut Knife Community School SCC Meeting
- September 23 – CUPE Negotiations in North Battleford
- September 23 – Ascending Order: The Five Tiers of Wisdom Mountain
- September 24 – CUPE Negotiations in North Battleford
- September 24 – Board Meeting
- September 25 – Sakewew Board Meeting in North Battleford
- September 29 – SSBA Executive HR Committee Meeting
- September 30 – Governance in the Headlines #NorthVolt - Webinar



Chief & Council
Witchehan Lake First Nation
PO Box 879
Spiritwood, SK S0J 2M0

20-Oct-2025

tânsi Chief and Council,

From the Living Sky School Division Board of Education, we wish to congratulate Raymon Harris on his re-election as chief. We also wish to congratulate Kevin Scott, Viola Thomas, and Mark Tipewan on their re-election as councillors, and welcome Colin Fineday on his election. This is a significant responsibility, and we commend you on your commitment to serving your Nation with vision, strength and dedication. We recognize and respect the important role you play in shaping the future of Witchehan Lake. As a school board committed to the success and well-being of all learners in our region, we look forward to walking this path in partnership with you. Together, we can ensure that the educational experiences of all our youth reflect their unique identities, histories and aspirations.

We know that building a stronger relationship is key to creating a deeper understanding of one another's goals, values and hopes for the future. By working together with open dialogue and mutual respect, we can better align efforts to support students in meaningful and culturally responsive ways. This is especially true for our relationship with Witchehan Lake that is supported by the ISSI partnership. We want to take the time to truly listen and learn from one another to strengthen the foundations for student success and community empowerment.

Once again, congratulations to each of you. We look forward to the work ahead and the continued growth of our relationship in service of the children and families we are all here to support. We wish you all the best in your term of leadership.

Respectfully,

Ronna Pethick
Board Chair
Living Sky School Division



Information Items





CONTINUOUS AGENDA 2025-2026

Strategic Priorities

Strategic Mandate: to enhance student learning, well-being, transitions and equity

Strategic Priority	Outcome Areas	Reporting Periods
Students (Stakeholders)	Responsive Programming for Emerging Needs Affirming Environments	Plan Overview – SEP 24 Four Updates: • Update #1 – DEC 10 • Update #2 – MAR 25 • Update #3 – JUN 17
Internal Processes	Deepen Redesign Reconciliation in Processes	
Staff Capacity (Learning & Growth)	Staff Development Staff Well-being Reconciliation	
Finances	Strategic Budgeting Optimal Staffing	

Business as Usual (BAU) Reports

- In addition to strategic work, BAU reports will be presented as listed here:
 - PR/Advancement BAU – Nov & Mar
 - Transportation BAU – Oct & Mar
 - Information Technology BAU – Oct & Feb
 - Facilities BAU – Jan & May
 - Accounting/Payroll BAU – Nov & Jun
 - Procurement – Dec & Jun
 - Service Leads – included in strategic plan reporting
 - Superintendent of Business BAU – every meeting
 - Superintendent BAU – as required
- Director’s Reports
 - Presented at each meeting
 - Local and provincial updates
 - Log of school visits/meetings
- Data Reports
 - Presented with strategic updates
- School Visits – TBD
 - Three scheduled visits
- Board Working Sessions – TBD

<p>September Board Notes: SEP 17 – SSBA Executive Meeting SEP 18 – SSBA Board Chair Council – 1:00 – 4:00 (Regina) SEP 18 – Public Section Executive (Board) – 9:00 to 10:30 (Zoom)</p>		
SEP 10/25	SSBA Board Engagement	
SEP 24/25	Strategic Plan Overview (Actions, Outcomes and Metrics) Extra-Curricular Committee and Maymont Joint-Use Facility Update	Brenda Vickers, Director Mary Linnell, Trustee
<p>October Board Notes: OCT 16 and 17 – SSBA Executive Meeting OCT 20 – Board Chair Council – 8:30 to 9:30 (Virtual?)</p>		
OCT 29/25	Heritage Christian & Meadow Lake Christian Board & Admin Human Resources (HR) BAU (Fall Staffing and Enrolments) Information Technology (IT) BAU Transportation BAU	Aaron Melnyk, HR Administrator Rae McLenaghan, HR Administrator Ryan Kobelsky, IT Specialist Karen Weber, Transportation Specialist
<p>November Board Notes: NOV 16 – Board Chair Council (Regina Delta) NOV 16, 17 & 18 – Fall General Assembly (Regina Delta) NOV 16 or 17 – Public Section Annual Meeting (Regina Delta)</p>		
NOV 12/25	Organizational Meeting (review and sign Code of Conduct) Superintendents BAU (School Goals/SLIP Approval)	Superintendents of Learning
NOV 26/25 (virtual meeting)	Year End Financial Statements – BAU Annual Report – BAU PR/Advancement BAU Accounting/Payroll BAU	Lisa Palmarin, Superintendent of Business Senior Leadership Team Kelsie Valliere, PR/Advancement Specialist Kelsie Valliere, PR/Advancement Specialist Kristy Gray, Accounting/Payroll Specialist
<p>December Board Notes: DEC 4 and 5 – SSBA Executive Meeting (Location TBD)</p>		
DEC 10/25	Strategic Update #1 (Data) Procurement BAU	Senior Leadership Team Dan Coe, Procurement Administrator

<p>January Board Notes: JAN ? – SSBA Executive Meeting JAN ? – SSBA School for New Trustee Academy (location?)</p>		
<p>JAN 28/26 (virtual meeting)</p>	<p>Superintendents BAU (Supervision/Curriculum Update)</p> <p>Catholic Advisory Committee Update</p> <p>Facilities BAU</p>	<p>Superintendents of Learning</p> <p>Glen Leask, Trustee Kelly Schneider, Trustee</p> <p>Wilma Peek, Facilities Specialist</p>
<p>February Board Notes: FEB 12 – Public Section Executive Meeting (Board Chairs & Directors) – 1:00 – 2:30 (Zoom)</p>		
<p>FEB 25/26 (virtual meeting)</p>	<p>Information Technology (IT) BAU</p>	<p>Ryan Kobelsky, IT Specialist</p>
<p>March Board Notes: MAR ? – SSBA Executive Meeting MAR 9 to 11 – LEADS APC (Regina)</p>		
<p>MAR 25/26</p>	<p>Strategic Update #2 (Data)</p> <p>School Year Calendar Approval</p> <p>Hutterian Committee Update</p> <p>Heat Map Presentation</p> <p>Transportation BAU</p> <p>PR/Advancement BAU</p>	<p>Senior Leadership Team</p> <p>Ruth Weber, Superintendent of Learning</p> <p>Ronna Pethick, Trustee Nicole Kobelsky, Trustee Bailey Kemery, Trustee</p> <p>SLT and Specialists</p> <p>Karen Weber, Transportation Specialist</p> <p>Kelsie Valliere, PR/Advancement Specialist</p>
<p>MAR 31/26 Tuesday (virtual meeting)</p>	<p>After Budget Work Session</p>	<p>Lisa Palmarin, Superintendent of Business</p>
<p>April Board Notes: APR ?? – SSBA Executive Meeting APR ?? – SSBA Board Chairs Council APR ?? – 2025 SSBA Spring Assembly (Saskatoon Sheraton) Apr 3 to 10 – Easter Break APR 16 or 17 – Public Section Executive Meeting (Saskatoon Sheraton) APR 22 to 24 – SASBO (Regina)</p>		
<p>APR 29/26</p>	<p>LOC Joint Board Meeting (our turn to host)</p> <p>Budget Process Presentation</p>	<p>Brenda Vickers, Director</p>

May Board Notes:

MAY ?? – SSBA Executive Meeting

MAY ?? – SSBA Board Chair Council – 8:30 to 9:30 (virtual)

MAY 27/26	Budget Associated School Committee Update Facilities BAU Human Resources (HR) BAU	Brenda Vickers, Director Lisa Palmarin, Superintendent of Business Glen Leask, Trustee Kelly Schneider, Trustee Wilma Peek, Facilities Specialist Aaron Melnyk, HR Administrator Rae McLenaghan, HR Administrator
June Board Notes: JUN 4 and 5 – Public Section General Meeting and PD (Location TBD)		
JUN 17/26	Strategic Update #3 (Data) Accounting/Payroll BAU Procurement BAU	Senior Leadership Team Kristy Gray, Accounting/Payroll Specialist Dan Coe, Procurement Administrator
AUG/SEPT 2026	Board Advance <ul style="list-style-type: none">• Governance/Director Review• Professional Learning• Policy Review	Board/Senior Leadership Team