

EAL/ESL/ English Language Learners:



Resources to Help You Meet Their Needs

*A list of professional materials available for borrowing
from the Stewart Resources Centre – November 2009*



The STF Stewart Resources Centre – CHECK US OUT!

In order to serve you better, we have compiled the following list of resources that directly address some of your professional needs. We hope you find this publication helpful, and we would be pleased to hear from you if you would like us to continue producing more specialized resource lists, or if you have suggestions on how we can improve our service to you. We want to serve you better!

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- For rural schools, we mail our resources directly to you and provide a postage-paid mailing label for you to use to mail the resources back to us. (Audio-visual resources are excluded from the Canada Post library mailing rate, so you will need to pay postage to return these items.)
- For schools in Saskatoon, your resources arrive at your school through the weekly inter-school mail delivery. Materials may also be returned to us using this courier system.
- You don't need to know the exact titles for resources you need. Provide a topic and an approximate grade level at which you would like to use the materials, and we will do the rest!
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- Visit us in person! We are open 8:30 a.m. to 5:00 p.m. from Monday to Friday.



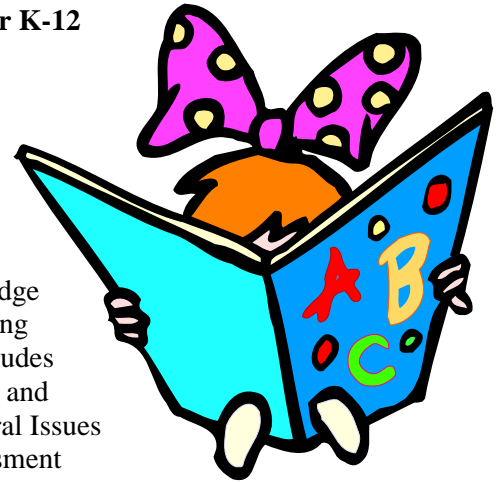
428.24 A168

Academic success for English language learners : strategies for K-12 mainstream teachers

White Plains, NY: Longman, 2005.

Subjects: English language – Study and teaching as a second language. Language arts – Correlation with content subjects. Limited English proficient students – Education. Education, Bilingual.

Summary: Designed for mainstream teachers, this anthology demonstrates how students can leverage their background knowledge and skills to function successfully in content-area classes. Balancing concepts with practical strategies, the book's four-part format includes chapters written by some of the field's most respected researchers and teachers: Part I - Theoretical Considerations, Part II - Socio-cultural Issues and Implications, Part III - The Classroom: Instruction and Assessment Practices, and Part IV: Readings in Specific Content Areas.



428.24 C672

Adding English : a guide to teaching in multilingual classrooms / Coelho, Elizabeth.

Toronto, ON: Pippin, 2004.

Subjects: English language – Study and teaching as a second language. Linguistic minorities – Education. Multicultural education.

Summary: This book is about teaching in classrooms where some - or all - of the students are learning English, at the same time as they are working to learn the mainstream curriculum.

428.24 G686

Assessing English language learners : bridges from language proficiency to academic achievement / Gottlieb, Margo H.

Thousand Oaks, CA: Corwin Press, 2006.

Subjects: English language – Study and teaching as a second language. English language – Ability testing.

Summary: This resource covers how to equitably and comprehensively assess the language proficiency and academic achievement of English language learners. It includes: rubrics, charts, checklists, surveys, and other ready-to-use tools; professional development activities; an integrated approach to teaching standards, language, and content; and guidance on how best to address standardized testing and grading.

428.007 L415

Assessment and ESL : an alternative approach (2nd ed.) / Law, Barbara. Eckes, Mary.

Winnipeg, MB: Portage & Main Press, 2007.

Subjects: English language – Study and teaching as a second language.

Summary: This resource explores the theory and practice of ESL assessment. It is written for anyone working with English language learners (both elementary and secondary, mainstream and ESL). This edition presents ideas and tools for alternative assessment, offering methods of documenting the learning and progress of second-language learners - learning and progress that may not always be apparent at first glance.

* Annotations have been excerpted from book descriptions provided by the publishers.

372.652 F282

Becoming one community : reading & writing with English language learners / Fay, Kathleen. Whaley, Suzanne.

Portland, ME: Stenhouse Publishers, 2004.

Subjects: English language – Study and teaching as a second language (Elementary). Language arts (Elementary).

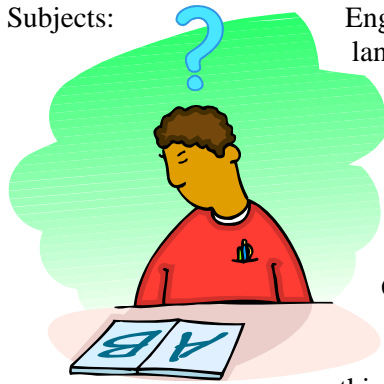
Summary: In today's diverse classrooms, many teachers struggle with how to create reading and writing instruction that is appropriate for their English language learners. The authors provide expert guidance on helping students who are just learning English develop their voice and skills within reading and writing workshops.

428.24 R686

Beginning English day by day / Roddy, Michael.

Novato, CA: Academic Therapy Publications, 2003.

Subjects: English language – Study and teaching as a second language. English language – Textbooks for second language learners.



Summary: This beginning level textbook/workbook for teaching adults English is structured with the same competency-based, whole language approach as *English Day by Day*, the intermediate-level book. Competencies covered include: alphabet and numerals; money and time; food; body parts; clothing; communication; jobs; housing; family and community; transportation; and health.

Grammar and language skills are presented sequentially, starting at entry-level. All facets of reading, writing, speaking, and listening skills are covered, including the introduction of basic critical thinking skills.

428.24 H168

Brain-compatible differentiated instruction for English language learners / Haley, Marjorie Hall. Boston, MA: Allyn & Bacon, 2010.

Subjects: English language – Study and teaching as a second language. Learning, Psychology of. Individualized instruction.

Summary: This book is written for teachers looking for solid instructional practices that work well with mainstream as well as English language learners. The author provides unique lesson plans that will empower students to understand how they learn. When children have opportunities to learn through their strengths, unexpected and positive cognitive, emotional, and social changes will appear.

428.24 H646

Classroom instruction that works with English language learners / Hill, Jane. Flynn, Kathleen M.

Alexandria, VA: ASCD, 2006.

Subjects: Linguistic minorities – Education. English language – Study and teaching as a second language. Language and education. Mainstreaming in education.

Summary: The research-based strategies from *Classroom Instruction That Works* are applied to teaching English language learners to help you boost the achievement levels of these students to new heights. Find out how nine types of instructional strategies that maximize learning can be applied to ELL students in every grade level. And get specific steps and guidance you need to keep your practice up-to-date with the growing population of ELL students.

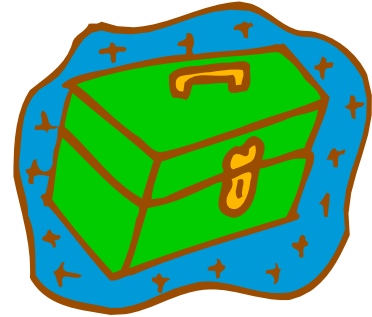
428.24 M942

Classroom strategies : a tool kit for teaching English language learners / Muchisky, Barbara.

Westport, CT: Teacher Ideas Press, 2007.

Subjects: English language – Study and teaching as a second language.

Summary: The author offers a series of activity templates that form a toolkit for teaching second language learners. Each of the five chapters begins with a rationale briefly relating the activity templates to principles in the field of second language teaching. Each activity includes: materials needed, number of participants, a description of the activity template or framework, content variations, and possible extensions for independent learning. Sample lessons demonstrate how language content can be taught or practiced using the activity templates. The routines and repertoires are useful for teachers of English language learners, as well as for regular education teachers who have limited-English speaking students in their classrooms. Grades K-8.



372.6521 O61

Comprehension and English language learners : 25 oral reading strategies that cross proficiency levels / Opitz, Michael F. Guccione, Lindsey M.

Portsmouth, NH: Heinemann, 2009.

Subjects: English language – Study and teaching as a second language. Reading comprehension.

Summary: The 25 oral reading strategies in this book support students with differing levels of English proficiency during regular reading instruction - from beginners to those completely comfortable with their new language. With these strategies, you'll help English language learners: develop and monitor reading and listening comprehension; evaluate texts and engage with authors; learn social and academic vocabulary; connect writing, reading, speaking, listening, and viewing; and get motivated to read on their own. Grades K-5.

428.24 B752

Comprehension strategies for English language learners / Bouchard, Margaret.

New York: Scholastic Inc., 2005.

Subjects: English language – Study and teaching as a second language. Reading comprehension.

Summary: Helping English language learners succeed academically is the responsibility of more and more teachers every day. Classroom teachers may have the dual challenge of helping students acquire language skills while teaching important content. This book is a collection of research-based strategies that will help English language learners - at different proficiency levels - read and understand content-area texts. Grades 4 & up.

428.24 F533

Content-area conversations : how to plan discussion-based lessons for diverse language learners / Fisher, Douglas. Frey, Nancy. Rothenberg, Carol.

Alexandria, VA: ASCD, 2008.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching – Foreign speakers. Language arts – Correlation with content subjects. Discussion.

Summary: This book explains how discussion-based lessons help students - especially English language learners - to process and to remember information, to develop higher-order thinking, and to advance their literacy skills. The authors introduce you to a four-component framework for discussion-based lessons and present strategies and guidelines on such issues as: when talk facilitates learning and when it doesn't; the four types of talk that can guide instructional routines; how to vary academic discourse in specific subjects and across the content areas; and sample questions for planning discussion-based lessons.

428.42 C968

Culturally responsive literacy instruction / Algozzine, Bob. O'Shea, Dorothy J. Obiakor, Festus E. (Eds.).

Thousand Oaks, CA: Corwin Press, 2009.

Subjects: Language arts – Social aspects. English language – Study and teaching – Foreign speakers.

Summary: This book connects students' backgrounds, interests, and experiences to the curriculum.

Teachers will find effective practices to help plan, implement, manage, and evaluate literacy instruction for students with culturally and linguistically diverse backgrounds.



428.24 H628

Dynamic read-aloud strategies for English learners : building language and literacy in the primary grades

/ Hickman, Peggy. Pollard-Durodola, Sharolyn D.

Newark, DE: International Reading Association, 2009.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching (Primary) – Foreign speakers. Oral reading. Second language acquisition.

Summary: The read-aloud activities you use in your classroom every day can help second-language learners

develop listening comprehension and oral language proficiency in English in a culturally and linguistically appropriate way. This book provides teachers with both the theoretical knowledge they need to understand the process of second-language development and a collection of proven strategies that will help them effectively apply that knowledge to their work with ELLs.

428.24 S333

Easy ways to reach & teach English language learners / SchifferDanoff, Valerie.

New York: Scholastic Inc., 2008.

Subjects: English language – Study and teaching as a second language.

Summary: How can we help English Language Learners adapt and adjust to life in the classroom - and thrive? The author shares her success strategies for including ELLs in meaningful instruction and classroom life right from the start. This guide also offers lessons adapted for ELLs at different levels of English mastery, tips for immersing them in classroom routines and community, and definitions for language-learning terms. Grades K-5.

428.24 C877

Engaging English learners : exploring literature, developing literacy and differentiating instruction / Cox, Carole Cox. Boyd-Batstone, Paul S.

Boston, MA: Allyn & Bacon, 2009.

Subjects: English language – Study and teaching as a second language. Literature – Study and teaching (Elementary). Individualized instruction. Group reading.

Summary: This book presents a research-based instructional approach to developing English learner literacy through culturally responsive reading and writing activities. Grades K-12.

428.24 A333

English as a second language (ESL) : guide to implementation, kindergarten to grade 9 / Alberta Education, Learning and Teaching Resources Branch.
Edmonton, AB: Alberta Education, 2007.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching – Foreign speakers.

Summary: The purpose of this guide is to provide: an understanding of who ESL students are and basic information about second language acquisition; information and sample strategies for establishing ESL programming and creating a successful ESL learning environment; effective instructional strategies, lessons and activities specific to ESL students with varying levels of language proficiency; and suggestions for the assessment and evaluation of student learning.

428.24 R686

English day by day / Roddy, Michael.
Novato, CA: Academic Therapy Publications, 2004.

Subjects: English language – Study and teaching as a second language. English language – Textbooks for second language learners.

Summary: This intermediate-level text integrates basic academic English skills with life skill competencies that students can immediately apply in their daily lives. The textbook/workbook has 13 units: food; banking; health; shopping; housing; post office; jobs; telephone; transportation; law; education; media/leisure; and emergencies. Each unit is organized into sequential sections: vocabulary, conversation, reading, grammar, pronunciation, composition and everyday living competencies. All facets of reading, writing, speaking, listening, and problem-solving skills are included in a cooperative learning framework.



428.24 C877

English language learners : exploring literature, developing literacy, and differentiating instruction / Cox, Carole. Boyd-Batstone, Paul S.
Boston, MA: Pearson Education, Inc., 2009.

Subjects: English language – Study and teaching as a second language. Literature – Study and teaching (Elementary). Individualized instruction. Group reading.

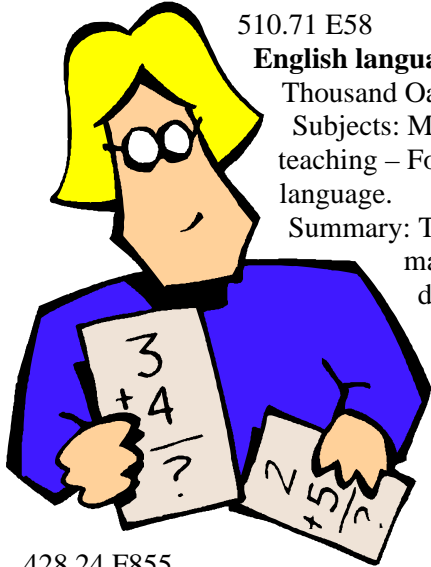
Summary: The authors highlight the use of reader-response theory in classrooms and uncover how it can affect literacy learning and second language acquisition. This book illustrates how student-centred instruction using literature can differentiate instruction for English learners, engaging them in purposeful reading and writing.

428.24 C392

English language learners day by day, K-6 : a complete guide to literacy, content-area, and language instruction / Celic, Christina M.
Portsmouth, NH: Heinemann, 2009.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching (Elementary) – Foreign speakers.

Summary: This book recognizes the challenges teachers face when working with English language learners, and responds with realistic and practical solutions. Drawing on a blend of research findings and classroom experiences, this resource will help teachers better understand how they can make their classroom a place where English language learners thrive.



510.71 E58

English language learners in the mathematics classroom / Coggins, Debra.

Thousand Oaks, CA: Corwin Press, 2007.

Subjects: Mathematics – Study and teaching. English language – Study and teaching – Foreign speakers. English language – Study and teaching as a second language.

Summary: This book demonstrates how to adjust mathematics instruction to make the learning less language-dependent while fostering language development. With straightforward terms and examples, this text helps teachers develop specialized understanding and knowledge of strategies for supporting a high level of mathematics learning along with language acquisition for ELLs. The authors show how to use conversational, everyday language to bridge the development of mathematical concepts and offer links to accompanying academic vocabulary.

428.24 F855

English language learners : the essential guide / Freeman, David. Freeman, Yvonne.

New York: Scholastic Inc., 2007.

Subjects: English language – Study and teaching as a second language. Language and languages – Study and teaching.

Summary: This book prepares teachers to work effectively with limited English proficient students by showing how to put current second language teaching theory into practice. Teachers learn how to: identify the three types of ELLs and build upon their linguistic and academic strengths; engage ELLs in content-based language teaching that helps them acquire English as they develop the knowledge and skills of the different content areas; organize curriculum around standards-based themes that engage ELLs; draw on students' first languages and cultures and engage students with culturally relevant books; emphasize meaningful reading and writing to help ELLs construct meaning from English texts; and help ELLs develop academic English by creating both language and content objectives.

428.24 Y35

English-only teachers in mixed-language classrooms : a survival guide / Yatvin, Joanne.

Portsmouth, NH: Heinemann, 2007.

Subjects: English language – Study and teaching as a second language. English teachers – Training of. Language teachers – Training of.

Summary: Written for teachers in grades K-6 with little or no expertise in second language teaching, this book explains the essentials of helping nonnative speakers succeed - even when you don't speak your students' home language. The author explains what types of strategies build students' confidence, competence, and fluency in English while helping them understand and retain vital content. She covers EAL teaching for the most crucial aspects of instruction: organization and planning; teaching beginning English; reading and writing instruction; content-area learning; and fostering classroom community.

428.24 F737

ESL active learning lessons : 15 complete content-based units to reinforce language skills and concepts / Forte, Imogene. Pangle, Mary Ann.

Nashville, TN: Incentive Publications, 2001.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching – Foreign speakers.

Summary: Each unit provides practice and reinforcement in the use of listening, speaking, reading, and writing. Vocabulary will develop as students acquire basic content, concepts, and skills related to a variety of fundamental subjects. Topics covered include: The Human Body, Following Directions, Fruits, Insects, Animals, Money, Measurement, Signs, Plants, Cafeteria, Safety, Weather, and Transportation.

428.24 E76

ESL : building English proficiency : grades K-1 / Fetty, Margaret (Ed.).

Austin, TX: Steck-Vaughn, 2004.

Subjects: English language – Study and teaching as a second language. Language arts (Primary).

Summary: Presenting an effective way to meet the varying needs of second language learners in the classroom, this book addresses the specific problems experienced by speakers of different languages. Activities emphasize vocabulary development using themed lessons. Includes teacher directions to introduce the lesson, multicultural connections, word explorations, extensions, and instructions for using the same activity at a variety of levels.

428.24 E76

ESL : building English proficiency : grades 2-3 / Fetty, Margaret (Ed.).

Austin, TX: Steck-Vaughn, 2004.

Subjects: English language – Study and teaching as a second language. Language arts (Primary).

Summary: Presenting an effective way to meet the varying needs of second language learners in the classroom, this book addresses the specific problems experienced by speakers of different languages. Activities emphasize vocabulary development using themed lessons. Includes teacher directions to introduce the lesson, multicultural connections, word explorations, extensions, and instructions for using the same activity at a variety of levels.

428.24 E76

ESL : building English proficiency : grades 4-6 / Fetty, Margaret (Ed.).

Austin, TX: Steck-Vaughn, 2004.

Subjects: English language – Study and teaching as a second language. Language arts (Primary).

Summary: Presenting an effective way to meet the varying needs of second language learners in the classroom, this book addresses the specific problems experienced by speakers of different languages. Activities emphasize vocabulary development using themed lessons. Includes teacher directions to introduce the lesson, multicultural connections, word explorations, extensions, and instructions for using the same activity at a variety of levels.



428.24 F737

ESL content-based language : games, puzzles, and inventive exercises / Forte, Imogene. Pangle, Mary Ann.

Nashville, TN: Incentive Publications, 2001.

Subjects: English language – Study and teaching as a second language. Language arts (Elementary).

Summary: A collection of literacy activities designed to help students learn, practice, and master a wide variety of essential language-based skills connected to specific curriculum areas. Just reproduce the patterns and follow the simple directions - students will be engaged by the high-interest practice. A matrix of skills is included. These exercises can be used in peer tutoring, centres, or whole group directed teaching situations.

428.24 F581

ESL : information gap activities in the content areas / Flammia, Nicholas V.

McHenry, IL: Delta Publishing, 2003.

Subjects: English language – Study and teaching as a second language.

Summary: These communicative activities cover various topics in math, science, social studies, and language arts, and are intended for ESL students from upper elementary grades on up to adults.



428.24 F737

ESL reading and spelling : games, puzzles, and inventive exercises / Forte, Imogene. Pangle, Mary Ann.

Nashville, TN: Incentive Publications, 2001.

Subjects: English language – Study and teaching as a second language. English language – Orthography and spelling – Study and teaching.

Summary: This collection of literacy activities helps students learn, practice, and master a wide variety of essential reading and spelling skills. Just reproduce the patterns and follow the simple directions - students will enjoy the high-interest practice.

428.24 B752

ESL smart! : ready-to-use life skills and academic activities for grades K-8 / Bouchard, Margaret.

West Nyack, NY: Center for Applied Research in Education, 2001.

Subjects: English language – Textbooks for second language learners. Life skills – Problems, exercises, etc.

Summary: This resource gives ESL teachers over 175 tested lessons and more than 200 activity sheets to help students develop the knowledge, vocabulary, and practical skills they need to succeed in school and in daily life. Each lesson is complete and ready for use including objective, new vocabulary, materials needed, teaching notes, step-by-step directions, extensions, and one or more reproducible activity sheets. It can be used independently or as part of a larger unit.

428.24 K92

The ESL/ELL teacher's book of lists / Kress, Jacqueline E.

San Francisco, CA: Jossey-Bass, 2008.

Subjects: English language – Study and teaching as a second language.

Summary: This resource includes scores of lists that can be reproduced for classroom students or provide a basis for developing instructional materials and lessons. ESL/EAL teachers at all instructional levels will find teachable content, key words, and important concepts that help to reinforce and enhance grammar, vocabulary, pronunciation, and writing skills for all ELL students, no matter what their ability level or what approach is used. Grades K-12.

428.24 R357

ESL teaching ideas : grades K-8 / Reid, Paul. Reid, Clare.

Napanee, ON: S & S Learning Materials, 2006.

Subjects: English language – Study and teaching as a second language.

Summary: This book supplies the basics for beginning learners of English as a second language: more than 30 reproducible games and activities, and over 75 picture cards. These activities promote basic literacy skills in reading, writing, and oral communication. Suitable for students from kindergarten to grade 8, these activities focus on a wide variety of vocabulary, including family, parts of the body, weather, clothing, school, colours, and shapes.

428.24 F737

ESL vocabulary and word usage : games, puzzles, and inventive exercises / Forte, Imogene.

Pangle, Mary Ann.

Nashville, TN: Incentive Publications, 2001.

Subjects: English language – Study and teaching as a second language. Vocabulary – Study and teaching.

Summary: The exercises in this book offer guides to learn, to practice, and to master a variety of language-based skills. Provided in each activity is a list of materials, preparation directions, player directions, and accompanying reproducible activity sheets for immediate classroom use. A matrix of essential skills, a checklist, a suggested bibliography, and an answer key are also provided.

428.24 H564

Fifty strategies for teaching English language learners (2nd ed.) / Herrell, Adrienne. Jordan, Michael.

Upper Saddle River, NJ: Pearson/Merrill Prentice Hall, 2004.

Subjects: English language – Study and teaching as a second language.

Summary: This hands-on book provides fifty strategies to help ELL pupils understand content materials while perfecting their skills at speaking, reading, writing, and listening in English. Each strategy is accompanied by a definition, rationale, and step-by-step implementation instructions; and, all are specifically tied to the most current ELL standards.



428.24 H424

Getting started with English language learners : how educators can meet the challenge / Haynes, Judie.

Alexandria, VA: ASCD, 2007.

Subjects: English language – Study and teaching (Elementary).

Summary: The author provides a resource to help educators who are new to the field of English as a second language to understand and to address the needs of English language learners. From learning how students acquire a second language to differentiating instruction to exploring practical strategies for teaching newcomers, this book will help educators learn how to create effective learning environments for English language learners.

428.24 O72

Hands-on English language learning : early years / Orloff, Daria.

Winnipeg, MB: Portage & Main Press, 2009.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching – Foreign speakers.

Summary: This resource includes: specific curricular connections for each lesson to identify links to subject-area themes in language arts, mathematics, science, social studies, health, physical education, and the arts; relevant topics such as the classroom and school, clothing, food, hobbies and interests, plants and animals of Canada, the world, and the environment; and age-appropriate, high-interest learning activities that foster the development of essential English language vocabulary and skills in listening, speaking, reading, writing, viewing, and representing.

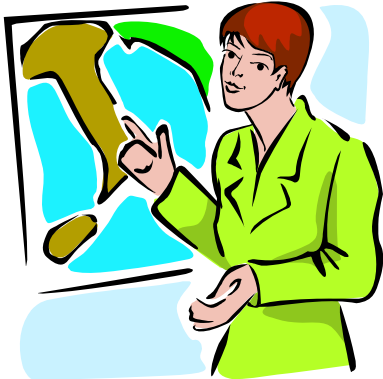
428.24 A315

Help! my kids don't all speak English : how to set up a language workshop in your linguistically diverse classroom / Akhavan, Nancy L.

Portsmouth, NH: Heinemann, 2006.

Subjects: English language – Study and teaching as a second language. Limited English proficient students – Education.

Summary: This book offers a new take on English language instruction - the language workshop. Language workshop focuses on the specific language needs of every child, allowing you the flexibility to scaffold instruction by modeling specific uses of language, posing problems and ideas that expand kids' language skills, and teaching specific thinking strategies.



428.24 H424

How to get started with English language learners [DVD]

Alexandria, VA: ASCD, 2007.

Subjects: English language – Study and teaching as a second language. Children of immigrants – Education.

Summary: Based on Judith Haynes' book, *Getting Started with English Language Learners*, this 15-minute DVD will illustrate essential preparation for ELL classes. This program explains the principles and stages of second language acquisition, shows how to make newcomers feel welcome, and demonstrates organizational tips for the ELL classroom.

428.24 D759

A how-to guide for teaching English language learners in the primary classroom / Dragan, Pat Barrett.

Portsmouth, NH: Heinemann, 2005.

Subjects: English language – Study and teaching as a second language.

Summary: The author takes you through the first 20 days of school, showing you exactly how to get non-English speakers in grades K-3 started on language acquisition. Then she takes you through the rest of the school year, demonstrating how to build an inclusive classroom community that encourages and supports the efforts of language learners and sharing innovative ideas for: teaching reading & writing to children who do not know the language; helping children express themselves in both their home language and their new language through movement, writing, music, and art; giving students opportunities to learn through literacy & role-playing; problem-solving on the fly with language learners; and connecting with families even when you don't speak a common language.

371.826 C186

Immigrant students and literacy : reading, writing, and remembering / Campano, Gerald.
New York: Teachers College Press, 2007.

Subjects: Children of immigrants – Education. Multicultural education. Language arts.

Summary: This book demonstrates how culturally responsive teaching can make learning come alive. Drawing on his experience as a fifth-grade teacher in a multiethnic school where children spoke over 14 different home languages, the author reveals how he created a language arts curriculum from the students' own rich cultural resources, narratives, and identities.

428.24 B885

Instruction and assessment of ESL learners : promoting success in your classroom (2nd ed.) /
Brownlie, Faye. Feniak, Catherine. McCarthy, Vicki.

Winnipeg, MB: Portage & Main Press, 2004.

Subjects: English language – Study and teaching as a second language. English language – Ability testing.

Summary: Using real classroom experiences and current research, the authors focus on the needs of ESL learners in the regular classroom. In this book, you will find: ways to incorporate English and the home languages of the ESL students into the same lesson; suggestions for informal individual and group assessments for reading, writing, and oral language; ideas for welcoming new ESL students; examples of criteria that can be used for the assessment of ESL students; and open-ended lessons and units for all learners, with accompanying reproducible masters.

428.24 C324

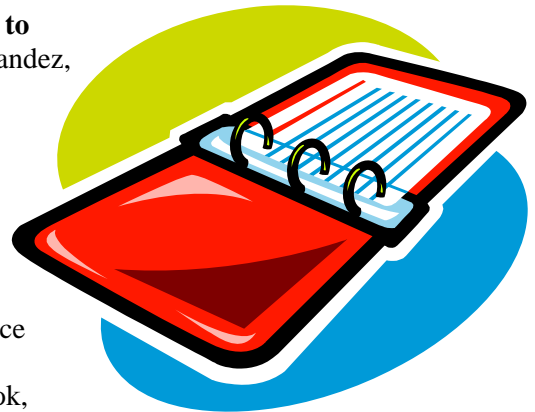
Interactive notebooks and English language learners : how to scaffold content for academic success / Carter, Marcia. Hernandez,

Anita C. Richison, Jeannine D.

Portsmouth, NH: Heinemann, 2009.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching – Foreign speakers. Language arts – Correlations with content subjects. Diaries – Authorship.

Summary: The interactive notebook works well with English learners because it scaffolds content and gives students the space to develop school-based ways of thinking - to go from English language learners to academic language learners. With this book, you'll see how the notebook becomes a classroom text for rigorous instruction as you use it to: scaffold content so English learners can develop and access background knowledge more readily; increase English learners' facility with academic language; engage all students actively and improve their note-taking and retention abilities; work with parents to add another layer of support for classroom goals; and assess student learning and progress authentically, encourage self-monitoring, and plan further instruction. Grades 6-12.



428.24 N841

A kaleidoscope of models and strategies for teaching English to speakers of other languages /

Norland, Deborah L. Pruettt-Said, Terry.

Westport, CT: Teacher Ideas Press, 2006.

Subjects: English language – Study and teaching as a second language. Effective teaching.

Summary: This is an introduction to models and strategies employed in the teaching of English language learners. Each chapter discusses several models and/or strategies by focusing on particular methods. It gives the background of the method's development, discusses practical examples and applications, provides possible modifications, and offers a list for further reading. Strategies include: Grammar-Based Approaches, The Silent Way, Experiential Language Learning, Literature-Based Approach, Family Literacy, and many more.

372.652 B931

Ladybugs, tornadoes, and swirling galaxies : English language learners discover their world through inquiry /

Buhrow, Brad. Garcia, Anne Upczak.

Portland, ME: Stenhouse Publishers, 2006.

Subjects: English language – Study and teaching as a second language (Elementary).

Summary: In this book, you will see how the authors blend comprehension instruction and ELL best practices to explore inquiry as a literacy pathway for English language learners. As teachers and students engage in learning science and social studies content, they also discover multiple ways to make meaning. The book is full of photographs of student artwork that reveal the children's inquiry process, and demonstrate the important role of art as a sign system in ELL literacy and language acquisition.

428.24 A275

Let's chat! : ESL dialogues. Beginner / Agor, Barbara. Agor, Stewart. Hansen, Martha.

Grand Rapids, MI: Frank Schaffer Publications, 2005.

Subjects: English language – Study and teaching as a second language.

Summary: Dialogues for beginning ESL learners with teacher tips and dialogues on an accompanying CD.

428.24 A275

Let's chat! : ESL dialogues. Intermediate / Agor, Barbara. Agor, Stewart. Hansen, Martha.

Grand Rapids, MI: Frank Schaffer Publications, 2005.

Subjects: English language – Study and teaching as a second language.

Summary: Dialogues for intermediate ESL learners with teacher tips and dialogues on an accompanying CD.



372.6521 M232

Literacy-building interview activities for English language learners : instant student-to-student interviews that develop skills in listening, speaking, reading, and writing - and engage the whole class / Maitland, Katherine.

New York: Scholastic, 2009.

Subjects: English language – Study and teaching as a second language (Elementary). Reading (Elementary).

Summary: Using these scripted interviews and surveys on high-interest topics, EALs interact with classmates to practice language skills in context. Leveled for varying proficiencies, the interviews and surveys offer predictable and repetitive formats that support learners. Opportunities for whole-class participation are built into the lessons helping EALs feel part of the classroom community, and enabling all students to strengthen skills in listening, speaking, reading, and writing. Grades 2-5.



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helping EALs feel part of the classroom community, and enabling all students to strengthen skills in

428.24 C647

Literacy instruction for English language learners : a teacher's guide to research-based practices / Cloud, Nancy. Genesee, Fred. Hamayan, Else.

Portsmouth, NH: Heinemann, 2009.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching – Foreign speakers.

Summary: This book helps teachers: learn more about the ELL students in their classroom, support the emergence and early development of English literacy skills in nonnative speakers, help English learners reach their full potential as readers and writers, promote biliteracy in English and students' home languages, guide ELL students as they develop academic language and literacy in English, connect reading and writing strongly to promote growth in each, and assess the literacy skills of English language learners and use that information to plan responsive instruction. Grades K-8.

372.6521 L776

Literacy instruction for English language learners preK-2 / Barone, Diane M. Xu, Shelley Hong. New York: Guilford Press, 2008.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching (Primary). Bilingualism. Language acquisition.

Summary: Summarizing current research and weaving it into instructional strategies that teachers can immediately use with young English language learners (ELLs), this book addresses a major priority for today's primary-grade classrooms. All aspects of effective instruction for ELLs are explored: oral language development and instruction, materials, word study, vocabulary, comprehension, writing, and home-school connections. Assessment is discussed throughout, along with realistic examples, lesson planning ideas, book lists, online resources, and reproducibles.

428.24 H478

Look at me when I talk to you : ESL learners in non-ESL classrooms / Helmer, Sylvia. Eddy, Catherine.

Toronto, ON: Pippin, 2003.

Subjects: English language – Study and teaching as a second language. Minorities – Education. Communication in education.

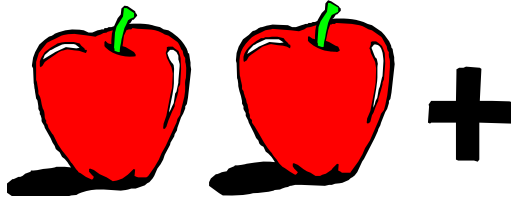
Summary: In this book, two experienced English as a second language teachers explore the underlying fundamentals of communication and show how culture influences the messages we give.

428.24 M235

Making math accessible to English language learners : practical tips and suggestions grades K-2

Bloomington, IN: Solution Tree Press, 2009.

Subjects: English language – Study and teaching as a second language (Primary). English language – Study and teaching (Primary) – Foreign speakers. Mathematics – Study and teaching (Primary).



Summary: This resource provides classroom tips and suggestions to strengthen the quality of classroom instruction for teachers. These are based on research in practices and strategies that address the affective, linguistic, and cognitive needs of ELLs.

372.652 K33

Making sense : small-group comprehension lessons for English language learners, K-8 / Kendall, Juli. Khuon, Outey.

Portland, ME: Stenhouse Publishers, 2005.

Subjects: English language – Study and teaching as a second language (Elementary). Group work in education. Small groups.

Summary: Reading is all about understanding, and many English language learners simply do not understand what they are reading. The authors believe that small group comprehension lessons have a key role to play in advancing students' comprehension of texts. *Making Sense* outlines fifty-two lessons that teach students how to make connections, ask questions, visualize, infer, determine importance, and synthesize. The book's five main sections are geared to the stages of language proficiency, and lessons are divided into younger and older students, spanning kindergarten through grade 8.

428.24 O59

Many roots, many voices : supporting English language learners in every classroom : a practical guide for Ontario educators / Ontario Ministry of Education.

Toronto, ON: Ontario Education, 2005.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching – Foreign speakers.

Summary: This resource is designed to support teachers, principals, and other education professionals at the elementary and secondary levels in working effectively with English language learners. In it, you will find practices and strategies that can be put to immediate use in the school and the classroom. You will also find an in-depth exploration of the English language learner, and an annotated list of references and resources for further reading and study.

428.24 E52

Match it! : a collection of index card games for learners of English / Elwell, Sharon. Clark, Raymond C.

Brattleboro, VT: Pro Lingua Associates, 2005.

Subjects: English language – Study and teaching as a second language.

Summary: This is a collection of index card games for learners of English. The two basic purposes of this collection are to explore & to develop proficiency with English vocabulary, and to stimulate conversation. The games and the cards are very simple, so they are suitable for learners of virtually all ages.

428.24 M464 OVERSIZE

Maximizing learning for English language learners [kit]

Alexandria, VA: ASCD, 2003.

Contents: 3 videocassettes & 1 facilitator's guide.

Subjects: English language – Study and teaching as a second language. Children of immigrants – Education.

Summary: This is a professional development tool that will help teachers and administrators address the needs of English language learners. This resource can be used to create workshops and presentations that inform teachers and other audiences of proven approaches.

428.24 M821

More ESL teaching ideas : grades 1-8 / Moore, Anne. Pilling, Dana.

Napanea, ON: S & S Learning Materials, 2008.

Subjects: English language – Study and teaching as a second language.

Summary: Here is everything you need to teach beginning learners of English as a second language. Games, oral, and visual exercises are used to make learning enjoyable and socially engaging. A range of individual activities using visual, written, and kinesthetic skills round out this resource. Pictures are simple, but realistic, so they are both easy to interpret as well as suitable for all ages.

428.24 S193

Myths and realities : best practices for English language learners (2nd ed.) / Samway, Katharine Davies. McKeon, Denise.

Portsmouth, NH: Heinemann, 2007.

Subjects: Linguistic minorities – Education. Limited English-proficient students – Education. Education, Bilingual.

Summary: This resource clarifies persistent misunderstandings about what second language learners can do, what they need, and what methods work best for them. This book helps you replace misinformation about ELLs with crucial knowledge important to everyone working with second language learners, including information on: second language acquisition; assessment, programming, and placement; staffing and staff development; involving parents and the community; and literacy development and teaching.



428.24 V887

99 ideas and activities for teaching English learners with the SIOP model / Vogt, MaryEllen.

Echevarria, Jana.

New York: Pearson Education, Inc., 2008.

Subjects: English language – Study and teaching as a second language.

Summary: This book: offers step-by-step directions and examples of content and language objectives for all ideas & activities; provides use-tomorrow ideas & activities for implementing the 8 components of the Sheltered Instruction Observation Protocol (SIOP) model; includes 13 sample lesson plans that illustrate how a particular activity can be effective for all students, and all of these sample lessons are adapted for both elementary and secondary students; and features classroom-ready content & language objectives for all relevant activities.

428.24 R378

102 content strategies for English language learners : teaching for academic success in grades 3-12 / Reiss, Jodi.

Upper Saddle River, NJ: Pearson, 2008.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching (Elementary) – Foreign speakers.

Summary: This resource offers 102 practical instructional and assessment strategies built on a strong foundation of second language acquisition theories and principles that you can easily incorporate into your daily classroom instruction. All strategies are easy to follow with helpful guides to help you maximize your students' performance potential at every level of English language development. These strategies address cultural considerations, instructional processes, the difficulties of traditional testing, creation of alternative testing formats, and grading.



428.24 H489

Out and about : an interactive course in beginning English.

Student book / Hemmert, Amy. Kappa, Rick.

Provo, UT: Alta Book Center Publishers, 2005.

Subjects: English language – Study and teaching as a second language.

Summary: This textbook gets beginning learners of English on their feet and speaking the language from day one. Through the book's student-centred approach, students will: learn to communicate in everyday situations - from the classroom to the doctor's office; master useful vocabulary related to everyday

topics, including housing, clothing, and shopping; acquire important life skills through practical, hands-on activities related to reading maps, making appointments, and talking on the phone; build valuable study skills and critical thinking skills; and gain independence and confidence.

428.24 H489

Out and about : an interactive course in beginning English. Teacher's resource book / Hemmert, Amy. Kappa, Rick.

San Francisco, CA: Owl Publishing, 2005.

Subjects: English language – Study and teaching as a second language.

Summary: Reproducible teacherless activities for beginning English language learners. Activities cover introductions, classroom items, dates/days of the week, jobs, families, household chores, shopping, dealing with money, getting around town, making appointments, the weather/seasons, transportation, and more.

428.24 M129

Practical ideas that really work for English language learners / McConnell, Kathleen. Campos, David. Ryser, Gail R.

Austin, TX: PRO-ED, 2006.

Subjects: English language – Study and teaching as a second language.

Summary: This kit includes a quick, easy-to-use criterion-referenced rating scale, an ideas matrix, and 37 research-based strategies to improve students' skills in listening, speaking, reading, writing, and cultural awareness.

428.24 P435

Reading, writing, and learning in ESL : a resource book for K-12 teachers (4th ed.) / Peregoy, Suzanne F. Boyle, Owen F.
Boston, MA: Pearson, 2005.

Subjects: English language – Study and teaching as a second language.

Summary: *Reading, Writing and Learning in ESL* explores contemporary language acquisition theory as it relates to instruction and providing suggestions and methods for motivating and involving ELL students. This edition includes: updated assessment information, practical applications on how to incorporate standards of instruction in classroom activities, new examples of teaching strategies for middle and secondary school students, and new material on socio-cultural issues of language and language acquisition.

428.24 A275

Ready, set, speak : ESL active learning / Agor, Barbara. Agor, Stewart.
Grand Rapids, MI: Frank Schaffer Publications, 2005.

Subjects: English language – Study and teaching as a second language.

Summary: This book includes activities to use in the classroom that incorporate kinesthetic learning. It emphasizes the body as an underutilized yet highly effective channel for learning. The book uses a variety of methods, including simple responding, drama, storytelling, singing and chanting, and playing games. Activities reinforce vocabulary that ESL students need to succeed in everyday life.

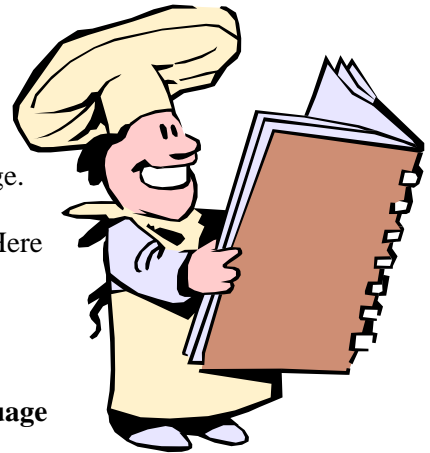
428.24 R297

Recipes for tired teachers : well-seasoned activities for language learning

Burlingame, CA: Alta Book Center Publishers, 2004.

Subjects: English language – Study and teaching as a second language.

Summary: Included in this workbook are 81 classroom proven strategies to build or reinforce language skills at all learning levels. Here you will find suggestions for role play simulation, group dynamic activities, imaginative conversation topics, etc.



372.416 L735

Research-based methods of reading instruction for English language learners, grades K-4 / Linan-Thompson, Sylvia. Vaughn, Sharon.

Alexandria, VA: ASCD, 2007.

Subjects: English language – Study and teaching (Elementary) – Foreign speakers. English language – Study and teaching as a second language (Elementary).

Summary: The authors provide over 60 field-tested classroom lessons for ensuring English fluency among young nonnative speakers. Each chapter focuses on research and activities in one of the following areas: phonemic awareness, phonics and word study, fluency, vocabulary, and comprehension. In addition to the many step-by-step activities and lesson plans, the book includes in-depth explications of linguistic concepts, a glossary of terms, and lists of relevant online resources.

372.6 R281

Research-based strategies for English language learners : how to reach goals and meet standards, K-8 / Rea, Denise M. Mercuri, Sandra P.

Portsmouth, NH: Heinemann, 2006.

Subjects: English language – Study and teaching. English language – Study and teaching as a second language. Language experience approach in education.

Summary: This resource addresses standards through four proven, effective scaffolds for learning: modeling, contextualizing, thinking about thinking, and reframing information. Within each scaffold, the authors offer ideas for strategy-based instruction that make learning more active, experiential, collaborative, and cognitive for all children. The authors give you everything you need to use these strategies, including lesson plans and suggestions on implementation, as well as a review of the research supporting each lesson and scaffold. Finally, they tie it all together with lessons on conversational and academic English that give students the linguistic awareness needed to become more proficient in their new language and to succeed in school.



428.24 D132

Rockin' rhythms and rhymes [kit] : musical chants, rhythms and rhymes for the ESL classroom / Dai Zovi, Lonnie.

Albuquerque, NM: Vibrante Press, 2004.

Subjects: English language – Study and teaching as a second language. English language – Songs and music. Chants.

Summary: The student workbook contains listening comprehension exercises. The CD has the 21 tracks of the musically-accompanied chants, as well as the same 21 musical accompaniments minus the words. The teacher's manual contains the complete scripts for the 21 chants and suggestions for their use in a variety of levels and class situations.

428.24 J94

Sequences : picture stories for ESL / Julich, Jeannette. Chabot, John F.

St. Catharines, ON: Full Blast Productions, 2006.

Subjects: English language – Textbooks for second language learners.

Summary: This is a reproducible book for beginner ESL students. It includes 60 units, each containing a drawings page. On each drawings page, there is a sequence of six drawings, mostly without words or captions. The drawings show the sequence of events that accompany a particular activity, such as going grocery shopping or visiting a doctor. Your students, with your input when necessary, identify the items and actions in the drawings. Each drawings page is complemented by a page of vocabulary-building exercises.

372.6521 E22

Side-by-side learning : exemplary literacy practices for English language learners and English speakers in the mainstream classroom / Edelsky, Carole.

New York: Scholastic, 2008.

Subjects: English language – Study and teaching as a second language (Elementary). Inquiry-based learning. Language arts – Correlation with content subjects. Composition (Language arts).

Summary: Hands-on, project-based learning enhances literacy and language of both English learners and English speakers as they work side by side - even within mandated programs. This book provides research-supported guidelines and strategies, with a DVD (in the back of the book) showing learners in action within two elementary classrooms where teachers support and stretch students' oral and written English and build content knowledge at the same time. Grades 3-6.

428.24 E18

The SIOP model for teaching mathematics to English learners / Echevarria, Jane. Vogt, MaryEllen. Short, Deborah J.
Boston, MA: Allyn & Bacon, 2010.

Subjects: English language – Study and teaching as a second language. Second language acquisition – Study and teaching. Mathematics – Study and teaching.

Summary: This book: presents a systematic process for teaching both mathematics academic content language to English learners; offers ideas and activities for grades K-2, 3-5, 6-8, and 9-12; provides ideas and activities for implementing the eight components of the SIOP model in a mathematics classroom; and includes lesson plans and comprehensive units based on NCTM standards that illustrate how a particular activity can be effective for all students, not just English learners.

428.24 B317

Sounds easy! : phonics, spelling, and pronunciation : photocopiable exercises for grades five to adult / Bassano, Sharron. Cross, Jamie.

Burlingame, CA: Alta Book Center Publishers, 2002.

Subjects: English language – Orthography and spelling - Study and teaching. English language – Study and teaching as a second language. Reading – Phonetic method.

Summary: The pages in this reproducible resource teach the sound system of the English language through simple pictures and minimal print. The exercises are designed for beginning English language learners who have little academic background and who are learning the English alphabet while concurrently building their vocabulary, listening, and speaking skills. The four units introduce: 21 consonants and their most common pronunciations; 5 vowels and the different sounds they produce when standing alone or in combinations; 26 of the most common consonant clusters occurring in English in the initial position; and 98 of the most common consonant clusters occurring in English in the final position.

428.24 Y65

Springboards : communication starters / Yorkey, Richard.

San Francisco, CA: Alta Book Center Publishers, 2004.

Subjects: English language – Study and teaching as a second language. Oral communication – Study and teaching.

Summary: From puzzles to paintings, these photocopiable activities place the English language learner on the springboard of communication. All activities develop speaking and listening skills. Specific language functions include: asking and answering questions; presenting and defending opinions; memorizing and recalling specific vocabulary; reinforcing language structures such as comparisons, conditionals, and two-word verbs; interpreting and predicting; and practicing telephone skills.

428.24 C428

Start with A : a beginner's guide to the alphabet / Chabot, A. M.

Virgil, ON: Full Blast Productions, 2000.

Subjects: English language – Study and teaching as a second language. English language – Alphabet.

Summary: This resource is a reproducible ESL textbook that introduces the 26 letters of the alphabet. These ESL materials are suitable for use with all age groups. This book introduces your ESL class to each letter individually and provides practice activities in letter formation.



428.24 R741

Strategies for success with English language learners / Rojas, Virginia Pauline.

Alexandria, VA: ASCD, 2007.

Subjects: English language – Study and teaching as a second language. Linguistic minorities – Education. Effective teaching.

Summary: Whenever teachers encounter challenging students and situations that relate to language difficulties, they can quickly get help from more than 175 tools in this binder, including: graphic organizers that help ELL students make connections to content; vocabulary tools that help ELL students see new words in context and engage in activities that increase understanding of vocabulary terms; literacy strategies for helping English learners in every grade develop their skills in reading, writing, speaking, and listening; and additional tools to help teachers work together on assessments and lesson planning for ELL students, including a Backward Design Unit Template that follows the *Understanding by Design* framework.

428.24 F245

Succeeding with English language learners : a guide for beginning teachers / Farrell, Thomas S.

Thousand Oaks, CA: Corwin Press, 2006.

Subjects: English language – Study and teaching as a second language.

Summary: This resource offers beginning teachers a carefully phased-in guide to teaching strategies they can use with their ESL learners to enhance reading, writing, speaking, listening, and grammar skills. Each chapter provides clear guidelines and step-by-step coverage of these essentials: using different models for lesson planning; monitoring classroom behaviour and interactions; using prepared skill-building activities or developing new ones; assessing students for placement in ESL or general education classes; and reflecting and exploring the development of their own teaching practice. This sourcebook offers a solid plan for all new teachers who want to create a successful classroom experience for themselves and their ESL students.



428.24 H838

Supporting English language learners : a guide for teachers and administrators / Houk, Farin A.

Portsmouth, NH: Heinemann, 2005.

Subjects: English language – Study and teaching as a second language.

Summary: This is a comprehensive guide to English language instruction that both helps you understand the broad themes behind successful ELL programs and gives you hands-on teaching ideas. Grades K-6.

428.24 B843

Supporting English language learners in math class, grades K-2 / Bresser, Rusty. Melanese, Kathy. Sphar, Christine.

Sausalito, CA: Math Solutions Publications, 2009.

Subjects: English language – Study and teaching as a second language (Primary). English language – Study and teaching (Primary) – Foreign speakers. Mathematics – Study and teaching (Primary).

Summary: The lessons in this book guide teachers of primary grades in developing students' proficiency in English while also developing their mathematical understanding. In addition, teachers learn how to modify existing math lessons to support students with varying degrees of English language proficiency.

428.24 B843

Supporting English language learners in math class, grades 3-5 / Bresser, Rusty. Melanese, Kathy. Sphar, Christine.

Sausalito, CA: Math Solutions Publications, 2009.

Subjects: English language – Study and teaching as a second language (Elementary). English language – Study and teaching (Elementary) – Foreign speakers. Mathematics – Study and teaching (Elementary).

Summary: The lessons in this book guide teachers of Grades 3-5 in developing students' proficiency in English while also developing their mathematical understanding. In addition, teachers learn how to modify existing math lessons to support students with varying degrees of English language proficiency.

428.24 Y65

Talk-a-tivities : problem solving and puzzles for pairs / Yorkey, Richard.

San Francisco, CA: Alta Book Center Publishers, 2004.

Subjects: English language – Study and teaching as a second language. Oral communication – Study and teaching.

Summary: All of the activities in this book develop speaking and listening skills through the transmission of information from person-to-person.

Specific language functions include asking for clarification, describing details and locations, discussing alternatives, giving directions, making appointments, interpreting diagrams and maps, and understanding grids. The emphasized vocabulary covers direction words, letter names, numbers, occupations, times and dates, clothing, foods, and household objects.



428.24 R846

Teaching English language learners : a differentiated approach / Rothenberg, Carol. Fisher, Douglas.

Upper Saddle River, NJ: Pearson, 2007.

Subjects: English language – Study and teaching as a second language. Language and languages – Study and teaching.

Summary: This text is designed to help your students develop proficiency in both everyday and academic English while developing listening, speaking, reading, and writing skills. It also serves as a guide for promoting high-level, high-quality, and high-expectation instruction with respect to language, literacy development, and academic achievement for all of your students. Grades K-12.

428.24 J58

Teaching English language learners K-12 : a quick-start guide for the new teacher / Jesness, Jerry.

Thousand Oaks, CA: Corwin Press, 2006.

Subjects: English language – Study and teaching as a second language.

Summary: The ESL class is often the critical, transitional step into a student's entire education. The author provides specific strategies to address the special challenges for instructors. The book includes: customizing instruction to create developmentally and culturally appropriate lessons for all learners; comprehensive vocabulary checklists for common English words and concepts; practical methods for using the learner's native language and culture in the classroom; and more.

428.24 S193

Teaching English language learners : strategies that work, K-5 / Samway, Katharine Davies. Taylor, Dorothy.

New York: Scholastic, 2007.

Subjects: English language – Study and teaching as a second language. Language and languages – Study and teaching.

Summary: This book provides situations and issues that teachers may encounter when working with ELLs, and offers grade-level appropriate solutions, teaching approaches, and activities to address them. Each chapter opens with a brief overview of relevant research and key teaching principles. The book is framed around real questions from real teachers in the field and offers strategies related to oral communication, reading, writing, assessment, special need students, and home school issues.

428.24 S193

Teaching English language learners : strategies that work, grades 6 and up / Samway, Katharine Davies. Taylor, Dorothy.

New York: Scholastic, 2008.

Subjects: English language – Study and teaching as a second language.

Summary: This book provides situations and issues that teachers may encounter when working with ELLs, and offers grade-level appropriate solutions, teaching approaches, and activities to address them. Each chapter opens with a brief overview of relevant research and key teaching principles. The book is framed around real questions from real teachers in the field and offers strategies related to oral communication, reading, writing, assessment, special need students, and home-school issues.

428.24 F197

Teaching English learners and immigrant students in secondary schools / Faltis, Christian J. Coulter, Cathy A.

Upper Saddle River, NJ: Pearson Education, 2008.

Subjects: English language – Study and teaching (Secondary) – Foreign speakers. English language – Study and teaching as a second language (Secondary).

Summary: This book provides you with practical, research-based approaches and strategies to ensure the inclusion and academic success of all students. Prepare for success with: current & effective teaching approaches; state-of-the-art learning theories; commitments in practice; four content area chapters; and more.

370.116 U55

Understanding your international students : an educational, cultural, and linguistic guide / Flaitz, Jeffra (Ed.).

Ann Arbor, MI: University of Michigan Press, 2003.

Subjects: Students, Foreign. Multicultural education. Comparative education. Education – Cross-cultural studies. Intercultural communication.

Summary: This book addresses the educational, cultural, and linguistic backgrounds of the international students who are studying in English-speaking countries. For each country profiled, the following information is provided: a statistical profile; a culture summary; a table providing information related to school calendars, curricula, exams, grades, homework, and classroom set-up; a section on educational policy, teaching style, learning style, instructional setting, after-school activities, discipline and class management, teacher-student and student-student relationships, non-verbal behaviour, dress, polite/impolite topics and behaviours, and gift-giving; and problem/solution scenarios that address challenges specific to the classroom and the student population described.



370.195 F576

Understanding your refugee and immigrant students : an educational, cultural, and linguistic guide / Flaitz, Jeffra.

Ann Arbor, MI: University of Michigan Press, 2006.

Subjects: Comparative education. Refugees – Education. Immigrants – Education. Intercultural communication.

Summary: This volume provides a wealth of information about the specific schooling traditions, practices, circumstances, and expectations that follow refugee and immigrant students to their new homes in North America and influence their learning experiences. The author has focused her research on 18 countries: Afghanistan, Bosnia-Herzegovina, Croatia, the Dominican Republic, Ecuador, El Salvador, Ethiopia, Guatemala, Honduras, India, Iran, Laos, Liberia, Peru, Somalia, Sudan, and the Ukraine. Each country profile features statistics about the country, a historical synopsis, an overview of the country's official education policy, cultural perspectives, and a problem-solution section containing classroom strategies.

428.24 U65

Up close : teaching English language learners in writing workshops, grades K-2 [DVD] /

Hartman, Amanda.

Portsmouth, NH: Heinemann, 2009.

Subjects: English language – Study and teaching as a second language. English language – Composition and exercises – Study and teaching (Primary). Creative writing (Primary education).

Summary: This DVD features 11 classroom videos of the author engaged in conferences and mini-lessons with English language learners of varying writing and speaking abilities. In the optional voice-over coaching commentary, the author describes her strategies for helping all students approximate written and spoken English to the best of their abilities.

371.914 S434

What do you mean? [game] / Scrivener, Louise.

Brackley, UK: Speechmark, 2007.

Subjects: Children with disabilities – Education. Language arts – Remedial teaching. English language – Idioms – Study and teaching (Elementary). Word games.

Summary: Contains 38 pairs of numbered cards with a range of idioms, allowing you to select age appropriate/relevant cards. Match up the idioms with the implied meaning. For early language users, second language learners and people with pragmatic language difficulties, such as autism spectrum disorder.

428.24 H125

What every teacher should know about English language learners / Hadaway, Nancy L.

Boston, MA: Pearson Education, 2009.

Subjects: English language – Study and teaching as a second language. English language – Study and teaching – Foreign speakers. Limited English-proficient students – Education.

Summary: By examining the background of English language learners, this booklet helps teachers to create a framework for organizing the classroom environment. Practical classroom strategies for literacy and content education are also emphasized.



372.652 S193

When English language learners write : connecting research to practice, K-8 / Samway, Katharine Davies.

Portsmouth, NH: Heinemann, 2006.

Subjects: English language – Study and teaching as a second language (Elementary). English language – Study and teaching as a second language (Middle school). English language – Composition and exercises – Research. Children – Language – Research.

Summary: This book helps you connect the latest thinking on ELLs and language acquisition to your everyday classroom practices. Samway helps you understand numerous important factors affecting nonnative writers, including: what young children know about print and about the connection between oral and written language; how their native language influences the process of learning to write in English; how gender, race, ethnicity, and social class affect writing; how adult expectations, school-based writing experiences, and participation in bilingual classrooms affect children's development as writers; and which current developments in writing pedagogy help the most.

372.652 W924

Words their way with English learners : word study for phonics, vocabulary, and spelling instruction / Bear, Donald R.

Upper Saddle River, NJ: Prentice-Hall, 2007.



Subjects: English language – Study and teaching as a second language. Reading – Phonetic method. English language – Orthography and spelling.

Summary: This book helps you determine what your students bring with them from their home languages and where their instruction in English orthography should begin. Chapters 1 through 3 introduce you to the stages of spelling and reading development, the assessments to use, and the best ways to organize your classroom for word study. Each subsequent chapter focuses on a specific stage of spelling, outlining the most appropriate and effective word study instruction. Each of these chapters closes with a bank of word study activities to engage your students, to motivate them, and to improve their oral and written abilities in English. The Appendix contains all the assessment tools necessary to get word study underway and offers word lists in Spanish, Chinese, Korean, Vietnamese, and Arabic; picture and word sorts; and game templates.

482.24 C333

Working with English language learners : answers to teachers' top ten questions / Cary, Stephen.

Portsmouth, NH: Heinemann, 2007.

Subjects: English language – Study and teaching as a second language. Language and languages – Study and teaching.

Summary: If you teach English language learners, you probably have many unanswered questions, such as: How do I assess a student's English? How do I get my reluctant speakers to speak English? and How do I teach grade-level content to English beginners? In this book, the author responds to teachers' ten most frequent and most problematic questions with information, ready-to-use ideas, and helpful new professional development supports.

372.652 K33

Writing sense : integrated reading and writing lessons for English language learners, K-8 /

Kendall, Juli. Khuon, Outey.

Portland, ME: Stenhouse Publishers, 2006.

Subjects: English language – Study and teaching as a second language (Elementary). Language and languages – Study and teaching (Elementary).

Summary: The prospect of teaching writing to a classroom full of students - some who speak English and some who don't - can be overwhelming. The authors found that by integrating writing and reading instruction, their English language learners became stronger writers. *Writing Sense* outlines the classroom conditions necessary for successful writing instruction with English language learners, whether in writing workshop and/or small-group instruction.

371.826912 Y81

Your child's education in Saskatchewan : a handbook for recent immigrants / Saskatchewan Ministry of Education.

Regina, SK: Ministry of Education, 2008.

Subjects: Children of immigrants – Education – Saskatchewan. Education – Saskatchewan.

Summary: The purpose of this handbook is to acquaint immigrant families with the structure of preschool to Grade 12 education in Saskatchewan. The information is presented in an easy-to-read, concise format so that it will serve as a reference for important questions new families may have about their child's education.

428.24 P771

Zero prep for beginners : ready-to-go activities for the language classroom / Pollard, Laurel.

Hess, Natalie. Herron, Jan.

San Francisco, CA: Alta Book Publishers, 2001.

Subjects: English language – Study and teaching as a second language.

Summary: Whether your beginning students are eager from the start - or reluctant at first - you'll find activities for helping you create wonderful lessons without exhausting yourself. As beginners cannot yet create new language, but they can re-create and reformulate language that they encounter, these activities give many ways to provide language input, including routines for using readings, dictations, pictures, actions, and songs to convey meaning. Plus you'll find activities to help students get to know each other, find their own errors, and take charge of their own learning!





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