

## 5.07B: New Employee Orientation Checklist - School-based Staff

Employee Information	
Name:	Meeting Date:
Position:	Principal:
<input type="checkbox"/> Provide each employee with a Staff Handbook, and review its contents (ex. hours of work, staff lists, supervision expectations, cell phone policy, etc.).	
General Information	
<ul style="list-style-type: none"> <li>Tour of LSSD website - (Ex. Curriculum Connections - for teachers, etc.)</li> <li>School Contact List</li> <li>School Year Calendar</li> <li>School Goals</li> <li>Computer login/password; email address/password</li> <li>Forms (School and Division - Ex. Media Release, SLD log sheet, etc.)</li> <li>Aesop</li> <li>AppliTrack (for new administrators)</li> <li>Assign a mentor (if applicable)</li> </ul>	
Procedures	
<p>General: Location of Living Sky School Division's Procedures</p>	
<p>Human Resources</p> <ul style="list-style-type: none"> <li>5.31 Workers' Compensation</li> <li>5.23 Recognition of Voluntary Service (SLD's)</li> <li>5.32 Personal, Discriminatory and Sexual Harassment</li> <li>5.24 Time Banks and Overtime Pay</li> <li>5.33 Employee Use of Social Media</li> <li>The applicable Supervision and Evaluation procedure</li> </ul>	<p>School Operations</p> <ul style="list-style-type: none"> <li>4.14 Code of Conduct</li> <li>4.19 Student Welfare</li> <li>4.42 Respect and Anti-bullying</li> <li>4.37 Computer Technology Acceptable Use</li> </ul>
School Tour and Introductions	
<ul style="list-style-type: none"> <li>Introductions to school staff</li> <li>Location of classrooms, washrooms, staff room, library, gymnasium, etc.</li> <li>Location of office equipment (photocopiers, fax machines, printers, etc.) and supplies (paper, pens, first aid kit, etc.)</li> </ul>	
Position Description/School Specific Information	
<input type="checkbox"/> Review key responsibilities <input type="checkbox"/> Review initial job assignment, training plans and supervision process	

Signatures:

Principal \_\_\_\_\_; Employee \_\_\_\_\_

Keep on file at the school.