Living Sky School Division No. 202

BOARD PACKAGE

Information for the regular meeting of the Living Sky School Division Board of Education on:
November 12, 2026

Prepared By:
Christeena Fisher

Prepared For:
LSKYSD Board of Education

www.livingskysd.ca

306-937-7702

LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Regular Meeting

Date: November 12, 2026 – 4:30 pm

AGENDA

A. Call to Order

A.1 Land Acknowledgement & Values — Page 2

A.2 Declaration of Conflict of Interest

B. Approval of Agenda

B.1 Agenda

C. Approval of Previous Minutes

C.1 Regular Board Meeting – October 29, 2026 — Page 4

D. Business Arising / Unfinished Business from Previous Meeting

E. Presentations & Delegations

F. Action Items

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F.2 Disposal of Public and Private Records — Page 7

G. Administrative Reports

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H. Board Reports

H.1 Board Chair Commitments (October) — Page 17

I. Information Items

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I.3 School Goals/SLIP — Page 25

J. In-Camera

K. Items Arising from In-Camera

L. Celebrations

M. Adjournment

Land Acknowledgement

In the spirit of truth and reconciliation, we acknowledge, with gratitude and respect, that the land on which we gather is situated within Treaty Six and Treaty Four territories, traditional homelands of the Nehiyawak, Nakawe, Dene, Nakota, Dakota, Lakota and homeland of the Métis Nation. We recognize that we must learn about the rich history of this land to better understand our role as residents, neighbours, partners and stewards.

As a board and leadership team, we acknowledge the roles we play in making truth and reconciliation a priority and commit to deepening our understandings, so that we can support the journey toward building a more just and inclusive community, province and country. We are all treaty people.

Values

Genuine Relationships are…	Genuine Relationships are not…
• Engaging in healthy conflict over ideas and concepts that drive a discussion toward goals and growth, trusting that we are all committed to the vision and goals of the school division, knowing fully well that it does not impact our interpersonal relationships.	• Thinking that we don't have to implement decisions that we did not fully support and undermining what the group is trying to accomplish.
• Acknowledging that we have heard and understood others' points of view.	• Being aggressive to make a point without listening or honouring others' concerns or views.
• Being transparent in our communication, disclosing what we are at liberty to share.	• Telling everyone everything. There are legal and professional obligations NOT to share personal information of students and staff.
• Demonstrating optimism – noticing what is going well, rather than noticing only what needs to improve.	• Avoiding important conversations, not addressing conflict with others or not acknowledging things that could improve.
• Working as a team, everyone striving to do their best.	• Succumbing to group think.

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

Living Sky School Division No. 202

On

Thursday, October 29, 2026

Note: MC motion carried

Present		Trustees: *Pethick, Connor, Kemery, Leask, Linnell, Omelchenko, Schneider & Weber.* Also in attendance were: Director of Education, Brenda Vickers and Superintendent of Business, Lisa Palmarin. Absent: Trustee *Gartner & Kobelsky*		
A	**Call to Order**	Chair *Pethick* called the meeting to order at 4:00 p.m.		
		MC	Trustee *Weber* moved the Board of Education to excuse Trustee *Gartner and Kobelsky* from the October 29, 2026 board meeting.	**187-10/29/2026**
	Declaration of Conflict of Interest	None declared.		
B	**Agenda**	MC	Trustee *Leask* moved the agenda to be approved as presented.	**188-10/29/2026**
C	**Minutes**	MC	Trustee *Linnell* moved the Board of Education to approve the Regular Meeting Minutes of September 30, 2026.	**189-10/29/2026**
D	**Business Arising/Unfinished Business from Previous Meeting**	Nothing to report.		
E	**Presentations & Delegations**	Nothing to report.		
F	**Action Items**	**F.1**	**Accounts**	
		MC	Trustee *Connor* moved the Board of Education to approve the payment of accounts as presented.	**190-10/29/2026**
		F.3	**Board Policy Updates**	
		MC	Trustee *Schneider* moved the Board of Education to approve the policy changes to 1010 Mandate, 1020, Visions, Aspirations and Values and 2110 Board Policy Development as well as approve the policy creation of 2140 Guiding Principles for Responsible Use of AI.	**191-10/29/2026**
G		**G.1**	**Director Report**	
		MC	Trustee *Kemery* moved the Board of Education to receive and file the Director Report, as presented.	**192-10/29/2026**
		G.2	**Superintendent of Business Report**	
		MC	Trustee *Omelchenko* moved the Board of Education to receive and file the Superintendent of Business Report, as presented.	**193-10/29/2026**

H	**Administrative Reports**	MC	Trustee *Pethick* moved the Board of Education to receive and file the Board Chair Commitments for September.	**194-10/29/2026**
I	**Information Items**	MC	Trustee *Weber* moved the Board of Education to receive and file the following information items as presented: • September 30th enrolments, • Continuous Agenda, • Information Technology, • Transportation, and • Human Resources.	**195-10/29/2026**
J	**In-Camera**	MC	Trustee *Leask* moved the Board to the in-camera session.	**196-10/29/2026**
		MC	Trustee *Linnell* moved the Board to rise and report from the on-camera session.	**197-10/29/2026**
K	**Items Arising from In-Camera**	**J.1**	**Confidential HR Staffing Report**	
		MC	Trustee *Connor* moved the Board of Education to receive and file the Confidential HR Staffing Report of October 29, 2026 as presented.	**198-10/29/2026**
L	**Celebrations**	The Board of Education noted celebrations across the division.		
M	**Adjournment**	MC	Trustee *Schneider* moved the Board to adjourn the regular meeting of October 29, 2026 at 5:33 p.m.	**199-10/29/2026**

Ronna Pethick
CHAIRMAN OF THE BOARD

Austin Odnokon
SUPERINTENDENT OF BUSINESS

LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Action Item
Action Number: F.1
Date: November 12, 2026

ACTION

TO: Board of Trustees
FROM: Austin Odnokon, Superintendent of Business

SUBJECT: Payment of Accounts

BACKGROUND:

Accounts as listed in the November 12 Board Package:

Date	Item	Total
October 29, 2026	Net Total	44,360.00
		$44,360.00

RECOMMENDATION:

That the Board of Education approves the payment of accounts as presented.

LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Action Item
Action Number: F.2
Date: November 12, 2026

ACTION

TO: Board of Trustees
FROM: Brenda Vickers, Director of Education

ORIGINATOR: Doug Drover, Service Lead/Privacy Officer
SUBJECT: Disposal of Public & Private Records

BACKGROUND:

In the protection of privacy, the Saskatchewan Information and Privacy Commissioner advises that Local Authorities such as school divisions maintain a schedule of disposal of public and private records. SSBA Legal Services established a disposal guide that advises school divisions of a reasonable schedule, which LSKYSD adopted as a matter of administrative procedure.

SSBA Legal advises that the disposal of public records be approved in a public motion by the Board of Education. The disposal of private records may be approved in the same manner.

Further, SSBA Legal advises that the disposal of public records occur after staff at the Provincial Archives of Saskatchewan be given time to consider whether to retain any records for their purposes. This has already occurred, and the archives have declined to acquire any records in our possession. Local museums were also contacted and also declined to acquire any records in our possession.

Disposal will be conducted by a company that is also contracted by the Saskatchewan Health Authority (SHA) to dispose of confidential medical records.

Documentation of the disposal will include all necessary records, including the board motion, the inventory of dispossessed records, and the certificate of destruction provided by the disposal company. This documentation itself becomes a permanent record.

RECOMMENDATION:

That the Board of Education approves the disposal of public and private records in the possession of Living Sky School Division No 202 that have passed their retention period as set out in the retention guide, these being itemized in the following table provided.

Schedule Designation	*Type of Record*	*Date Range*	*Retention End Year*
1.01	accounts payable records	1926-2018	1990-2025
1.02	accounts receivable records	1926-2018	1952-2025
1.04	annual audit supporting files	1946-2004	1986-2011
1.05	banking records	1978-2018	2003-2025
1.06	annual budgets	1959-2004	1988-2008
1.07	annual budget supporting files	1959-2007	1988-2009
1.09	debentures and loans	1926-1994	1990-2001
1.10	financial reports	1977-2014	1993-2021
1.11	GST records	1992-2004	2008-2012
1.13.1	accounts payable journals	1907-2009	1953-2013
1.13.3	general journals	1913-2005	1947-2023
1.13.4	general ledgers	1905-2016	1969-2013
1.13.5	payroll journals, ledgers, and registers	1964-2009	1980-2016
1.13.6	inventory journals	1972-1980	1983
1.14	purchase orders	1988-2016	2003-2023
1.15	tenders	1926-1953	1990
2.01	contracts and agreements	1963-2006	1974-2010
2.04.3	insurance settlements (without litigation)	1988-2010	2017
2.06	photographs	1950-2017	1963-2024
2.07	records of senior staff	1926-2017	1955-2020
2.08	records of staff	1936-2017	1971-2024
2.11	school reorganization records	1995-2004	1998-2007
3.01	capital projects	1940-2004	1978-2020
3.02	facilities management reports	1968-2001	1998-2004
3.03	land titles and records	1977-2003	1985-2003
3.05	lease, rental, and joint-use agreements	1991-2006	1994-2007
3.07	building evaluations and appraisals	1981-2004	2002-2008
4.03	board election nomination forms	1990-2005	2001-2006
4.04	board oaths of office	1994	1998
4.05	board election poll maps	1994-1997	1995-1998
5.01.3	employee performance evaluations	1944-2000	2025
5.02	employee leave requests	2000-2014	2011-2021
5.03	employee leave reports	1966-2016	1979-2023
5.04	employee benefit remittances	1997-2008	2004-2011
5.05	ongoing employee records as per *Employment Act*	1950-2008	2071-2014
5.06	terminated employee records as per *Employment Act*	1979-2004	2007
5.07	payroll transmissions	1988-2006	1990-2009

Schedule Designation	*Type of Record*	*Date Range*	*Retention End Year*
5.08	payroll input forms	1975-2016	1989-2023
5.09	pension remittances	1977-2009	1985-2012
5.1	principals' monthly reports	1993-2002	2007
5.13	employee medical documents	1978-2007	2003-2013
5.15	T4s and CRA remittance statements	1947-2006	1955-2014
5.17	union dues	1990-2000	2007
6.01	litigation files	1997-2004	2005-2009
6.04	employee regulatory board reports	2002-2006	2007
7.02	SCC meeting minutes	1967-2003	1986-2025
7.03	SCC records	1963-1987	1973-1990
7.05	policy manuals	1979-2005	1986-2009
7.06	board packages	2001	2004
8.01	administrative reports	1959-2006	1988-2013
8.02	OH&S documents	1998-2001	2008
9.01	student cumulative folders and special education files	DoB 1919-2000	1982-2025
9.01.3	student final marks	1929-2003	1980-2019
9.01.5	student achievement test results	1989-2003	2010-2020
9.02	student registration forms	1950-2003	1990-2023
9.04	curriculum guides	1988-2005	1991-2008
9.06	extra-curricular records	2001-2003	2005
9.08	final exams and results	1930-2013	1963-2014
9.09	field trip forms	2006-2014	2025
9.10	student behaviour records	1978	1998
10.01	bus route maps	1992-1995	2002
10.02	bus safety inspection reports	1976-2008	2002-2013
10.03	driver records	1978-2008	2009-2013

ADMIN

TO: Board of Trustees
FROM: Brenda Vickers, Director of Education

SUBJECT: Director's Report
INTENT: Information

1. **PEPIT Meeting**
   The Provincial Education Plan Implementation Team met in Regina on October 28. Below are updates from the meeting.

   Priority Action: Learning and Assessment
   - Beginning in September 2026, students in K-3 are being assessed using Provincial Reading Screeners or approved alternative screeners.
   - These brief assessments enable teachers to identify students who may be experiencing reading difficulties and would benefit from timely intervention and support.
   - A representative sample of students from selected classrooms across SK will participate in a norming study during the 2026-27 school year. This study will establish provincial reading performance expectations for students.
   - The Ministry of Education has partnered with STF Professional Learning to offer professional learning modules in English and French. These modules will strengthen K-3 teachers' expertise in early literacy instruction and provide practical tools and strategies to integrate evidence-based literacy practices into daily teaching.

   Saskatchewan Student Assessment
   - A total of 418 teachers have contributed to date to the assessment program through question development, validation activities and voluntary classroom participation.
   - During the 2026-27 school year, provincial assessments will be administered in grades 5 and 9 math and grade 7 ELA. Field testing will also take place for grades 4 and 10 ELA.

   Priority Action: Indigenous Education
   - This year, work will continue on an Indigenous terminology guide to support respectful and consistent language across the education sector. Elders and Knowledge Keepers will provide guidance to help ensure the resource reflects Indigenous perspectives and aligns with the goals of Inspiring Success.

- A request for proposals is planned for 2026-27 to support the development of a representative workforce strategy. The strategy will help guide efforts to attract, support and retain a diverse education workforce.
- An Indigenous Education Resources overview is available on the SK Curriculum website, making it easier for educators and students to find First Nations and Metis curriculum-related materials.
- New and refined measures under the Inspiring Success priority focus on strengthening land-based learning, Indigenous language education and workforce representation.

Priority Action: Mental Health and Well-being

- The team looks forward to the following work in the 2026-27 school year:
  - Development and implementation of short modules related to mental health and well-being and well-being core competencies for educators.
  - Work with the ministry to strengthen how student survey tools support understanding of mental health and well-being and organize professional development sessions to help education staff explore the data in greater depth and use the findings to inform local planning.
  - Support schools in strengthening approaches to preventing, preparing for and responding to challenging or traumatic situations.
- The team produced several outcomes related to mental health and well-being classroom resources, professional development, and community support during the 2025-26 school year.

Priority Action: Student Transitions

- Following the completion of *The Share Framework: Family Engagement in SK,* work is underway on a practical playbook that will continue to evolve over time. A *Frequently Asked Questions* resource is also available to help school divisions and education partners use the framework and support conversations about family engagement.
- Now entering its third year, the Student Engagement Field Test continues to explore ways to strengthen teaching and learning. The project uses a research-informed framework and digital tools to help educators better understand student experiences and make learning more visible.
- Work continues on a transition roadmap to support children and families from infancy through school entry and the early years. Informed by community and family experiences and research, the roadmap will provide shared guidance and practical tools to help families navigate these important transitions.
- Feedback gathered from SK students, parents, caregivers and educators is being analyzed to better understand experiences across school and community settings. The final report and recommendations will help validate and refine provincial implementation priorities.

Provincial Target #1: Student attendance will improve annually.

- Percentage of all students, all grades, with at least 80% attendance
  - Province 2025-2026 = 83%
  - LSKYSD 2025-2026 = 76%
- Percentage of all students with at least 80% attendance (grades 10-12)
  - Province 2025-2026 = 74%

    - LSKYSD 2025-2026 = 61%
- Percentage of Indigenous students with at least 80% attendance
    - Province 2025-2026 = 54%
    - LSKYSD 2026-2026 = 52%
- Percentage of Indigenous students with at least 80% attendance (grades 10-12)
    - Province 2025-2026 = 41%
    - LSKYSD 2025-2026 = 32%

Summary: Provincially, attendance has not returned to pre-pandemic levels. Attendance challenges become more pronounced in the senior grades, suggesting that student engagement remains an area of focus as students approach graduation. Indigenous student attendance remains below both the overall student population and pre-pandemic levels.

Provincial Target #2: Overall graduation rates will increase annually with a focus on improved outcomes for Indigenous students.

- Provincial overall 3-year graduate rate for 2025-26 = 81%
- LSKYSD overall 3-year graduation rate for 2025-26 = 82%
- Provincial overall 5-year graduation rate for 2025-26 = 86%
- LSKYSD overall 5-year graduation rate for 2025-26 = 82%
- Provincial Indigenous students 3-year graduation rate for 2025-26 = 51%
- LSKYSD Indigenous students 3-year graduation rate for 2025-26 = 68%
- Provincial Indigenous students 5-year graduation rate for 2025-26 = 65%
- LSKYSD Indigenous students 5-year graduation rate for 2025-26 = 70%

Summary: Provincially, three-year graduation rates reached their highest level in 2025-26, indicating continued positive momentum in graduating grade 12 within three years of starting grade 10. Five-year graduation rates remain strong, although the most recent year shows a slight decline. Indigenous three-year graduation rates have improved.

Provincial Target #3: Upon kindergarten exit, the percentage of students ready for learning in the primary grades will increase year over year.

Provincial	2025-26
Percentage of fall-identified Tier II students leaving K at Tier I (i.e., Tier II to Tier I)	72%
Percentage of fall-identified Tier III students leaving K at Tier II (i.e., Tier III to Tier II)	37%
Percentage of fall-identified Tier III students leaving K at Tier I (i.e., Tier III to Tier I)	22%
Percentage of fall-identified Tier II/III students leaving K at Tier I (i.e., Tier II/III to Tier I)	51%

LSKYSD	2025-26
Percentage of fall-identified Tier II students leaving K at Tier I (i.e., Tier II to Tier I)	64%
Percentage of fall-identified Tier III students leaving K at Tier II (i.e., Tier III to Tier II)	42%
Percentage of fall-identified Tier III students leaving K at Tier I (i.e., Tier III to Tier I)	19%
Percentage of fall-identified Tier II/III students leaving K at Tier I (i.e., Tier II/III to Tier I)	45%

Provincially, EYE Fall / Spring results are stable, but higher-needs learners (at entry and exit) are increasing. Effectiveness remains strong, though was below historical benchmarks last year. Tier II students improve at three times the rate of Tier III students, challenging overall effectiveness as needs intensify.

Provincial Target #4: All students will have an increased sense of connection and safey in schools.

- Percentage of all students with high scores on the *sense of belonging* and *school safety* measures for 2025-26 – Province

Sense of Belonging			School Safety		
4-6	7 and 8	9-12	4-6	7 and 8	9-12
71%	62%	58%	61%	59%	58%

- Percentage of Indigenous students with high scores on the *sense of belonging* and *school safety* measures for 2025-26 – Province

Sense of Belonging			School Safety		
4-6	7 and 8	9-12	4-6	7 and 8	9-12
66%	54%	48%	56%	52%	50%

- Percentage of all students with high scores on the *sense of belonging* and *school safety* measures for 2025-26 – LSKYSD (just 7 schools participated)

Sense of Belonging			School Safety		
4-6	7 and 8	9-12	4-6	7 and 8	9-12
57%	50%	45%	48%	51%	46%

- Percentage of Indigenous students with high scores on the *sense of belonging* and *school safety* measures for 2025-26 – LSKYSD (just 7 schools participated)

Sense of Belonging			School Safety		
4-6	7 and 8	9-12	4-6	7 and 8	9-12
48%	36%	38%	49%	38%	44%

Provincially, the highest results were reported for grades 4-6, both overall and for Indigenous students, with results declining as grade level increased. This suggests that maintaining students' sense of connection and safety becomes more challenging as students progress into middle years and high school.

2. Legacy of Literacy

Legacy of Literacy has embarked on a very exciting 2026-27 school year! Christine invited applications from our schools for a number of initiatives.

Book Vending Machine: Medstead Central School was awarded the book vending machine for the next couple years. This came with some seed money to stock the machine. We look forward to hearing how Medstead incorporates the vending machine into their literacy goals.

One Book, One School: Connaught Elementary, Lawrence Elementary and Luseland District schools applied for and received a school-wide shared reading experience. Every student will receive a copy of the same book.

Family Reading Backpacks: Schools were invited to apply for funds to fill Legacy of Literacy backpacks with books and family literacy resources for one of their classrooms. The following schools will receive backpacks: Bready Elementary (K), Hartley Clark Elementary (grade 3), Kerrobert Composite (grades 5/6), Macklin (K), and Hafford Central (TBD).

Literacy Innovation: What could a school do with $1,500 to pilot literacy ideas? Well, these schools decided they had plans and were awarded the funds to put their plans into action: BCS, Bready Elementary, Kerrobert Composite, Luseland District, and Norman Carter Elementary.

3. **New Executive Director of the Education Funding Branch**

Jon Altwasser will be joining the Ministry of Education as Executive Director of the Education Funding Branch on November 2. Jon is replacing Angela Chobanik.

Jon is a Chartered Professional Accountant with more than 20 years of experience in the Government of SK. Since beginning his public service career with the Ministry of Finance in 2005, he has built extensive expertise in financial management, strategic planning, and public-sector accountability. Most recently, Jon served as Executive Director of Corporate Finance with the Ministry of Advanced Education.

In his new role, Jon will be responsible for leading the ministry's Education Funding Branch and supporting the effective stewardship of resources that help Saskatchewan students learn and succeed. He is eager to connect with education sector partners and gain a deeper understanding of the important work taking place across the province to support students, families, educators, and school communities.

School/Staff Visits and Meetings July 1, 2026 – June 30, 2027		
School	**Date**	**Purpose**
Battleford Central School		
Bready Elementary School	July 16, 2026	Summer Reading
Cando Community School		
Connaught Elementary School	July 15, 2026	Summer Reading
Cut Knife Community School		
Hafford Central School		
Hartley Clark Elementary School		
Heritage Christian School		
Hillsvale Colony School		
Kerrobert Composite School	November 6, 2026	School Visit
Lakeview Colony School		
Lawrence Elementary School		
Leoville Central School		
Luseland District School		
Macklin School	September 11, 2026	School Visit
Maymont Central School		
McKitrick Community School		
McLurg High School	September 11, 2026	School Visit
Meadow Lake Christian Academy	September 25, 2026	School Visit
Medstead Central School	October 8, 2026	School Visit
Newmark Colony School		
Norman Carter Elementary School		
NBCHS		
Rose Hill Colony School	November 9, 2026	School Visit
Scott Colony School		
Spiritwood High School		
St. Vital Catholic School		
Unity Composite High School	October 26, 2026	PD with Staff
Unity Public School		
Central Services	September 29, 2026	Staff Meeting
SLT	Meetings every Wednesday	
Other	July 3 to 5, 2026 August 3 to 7, 2026 August 12 and 13, 2026 August 18, 2026 August 21, 2026 August 24 and 25, 2026 August 25, 2026 September 15, 2026 September 21, 2026 September 23, 2026 September 28, 2026 September 30, 2026 October 8, 2026 October 19, 2026 October 22, 2026 October 28, 2026 October 29, 2026 October 29, 2026	CASSA Conference in Saskatoon LEADS Summer Short Course Board Advance Poundmaker Transportation Lunch with New Elders' Council Administrators' Advance Welcome to New Teachers Board Teams Call re. Ed Act Meeting with MLAs Buildership Catch-up (4-6) Business Administrators' Council Board Meeting Leadership Intro (4-6) Board Advocacy Committee (6-7:30) Administrators' Council Meeting PEPIT Meeting (Regina) Leadership Board Meeting

	November 5, 2026 November 12, 2026	Intern Event Board Meeting

BOARD CHAIR COMMITMENTS FOR OCTOBER, 2026

October 6 - SSBA Employee Benefits Plan Committee Meeting in Regina

October 6 - Good Governance and Professional Designations: The Right Fit – Webinar

October 8 - Meeting with North West School Division

October 9 - Sakewew Board Meeting

October 9 - Government Trustee Bargaining Committee Meeting

October 13 – The Governance Solutions Podcast #Governance #Principles #Communication – Webinar

October 13 – Government Trustee Bargaining Committee Meeting in Regina

October 14 – Provincial Bargaining in Regina

October 15 – Provincial Bargaining in Regina

October 16 – SSBA Executive Meeting

October 19 – Board Chairs Council Meeting

October 19 – SSBA Board Development Committee Meeting

October 19 – Board Advocacy Committee Meeting

October 19 – Unity Comprehensive High School SCC Meeting

October 20 – Change of Course: Strategic Planning in a Rapidly Changing World – Webinar

October 21 – Board Agenda Planning Meeting

October 27 – The Governance Solutions Podcast #Governance #Principles #Integrity - Webinar

October 27 – Collective Bargaining in Saskatchewan – Webinar

October 27 – Cut Knife Community School SCC Meeting

October 29 – Board Meeting

Information Items

Living Sky School Division No. 202

2026-2027 Enrolments - October 30, 2026

School	Grades														2026-2027 Info			2025-26 Info	
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	OCT 30 2026	SEP 30 2026	Var	OCT 31 2025	Var 2025
Battleford Central School	18	31	26	36	39	48	54	50							302	304	-2	323	-21
Bready School		27	31	32	39	36	33	50							248	250	-2	281	-33
Cando Community School		3	4	3	6	6	7	2	5	7	30	23	16	20	132	128	4	125	7
Connaught School	30	33	32	30	34										159	161	-2	168	-9
Cut Knife Community School	13	11	12	9	13	13	12	16	13	11	13	12	18	10	176	178	-2	181	-5
Hafford Central School		5	7	6	13	8	11	9	6	17	5	4	13	7	111	111	0	127	-16
Hartley Clark School		15	9	11	19	14	10	15							93	96	-3	94	-1
Heritage Christian School		7	2	4	7	0	3	5	2	3	2				35	35	0	33	2
Hillsvale Colony School		5	1	7	1	2	1	3	3	4					27	27	0	24	3
Home Based		11	17	13	15	20	14	14	22	13	14	6	9	6	174	176	-2	182	-8
Kerrobert Composite School		23	10	19	12	13	15	7	22	13	7	10	17	12	180	181	-1	176	4
Lakeview Colony School		1	3	4	3	3	0	0	2	1	1				18	18	0	18	0
Lawrence School	33	26	14	23	19	26	25	25							191	189	2	205	-14
Leoville Central School	2	11	9	10	10	3	9	7	13	9	15	9	10	9	126	125	1	136	-10
Luseland Colony School		3	3	11	0	2	5	1	0	1	2				28	28	0	0	0
Luseland School		20	7	10	14	17	21	18	15	7	20	11	12	17	189	189	0	191	-2
Macklin School	16	24	7	27	20	21	16	25	27	33	25	13	25	17	296	298	-2	301	-5
Maymont Central School	13	6	6	6	3	13	8	11	19	8	12	4	9	7	125	126	-1	133	-8
McKitrick Community School						24	31	33							88	89	-1	111	-23
McLurg High School									26	19	22	20	17	21	125	125	0	110	15
Meadow Lake Christian Academy		3	7	4	3	3	1	5	5	1	2	1	1	1	37	37	0	43	-6
Medstead Central School	6	12	10	5	14	9	10	10	19	4	13	6	3	13	134	134	0	128	6
Newmark Colony School		2	1	1	1	1	2	2	0	1					11	11	0	9	2
Norman Carter School		17	23	21	19	16	19	24							139	137	2	140	-1
North Battleford Comprehensive High School									170	157	166	155	186	221	1055	1072	-17	1118	-63
Scott Colony School		0	4	6	0	3	0	3	4	1	1				22	22	0	26	-4
Spiritwood High School									26	29	38	56	46	44	239	241	-2	226	13
St. Vital Catholic School	27	25	20	19	27	18	20	21	21						198	194	4	212	-14
Unity Composite High School									45	46	60	49	54	45	299	302	-3	313	-14
Unity Public School	20	34	31	20	40	32	43	30							250	249	1	255	-5
Total	178	355	296	337	371	351	370	386	465	385	448	379	436	450	**5207**	**5233**	**-26**	**5389**	**-182**

LIVING SKY
SCHOOL DIVISION NO. 202

CONTINUOUS AGENDA 2026-2027
Strategic Priorities

Strategic Mandate: to enhance student learning, well-being, transitions and equity

Strategic Priority	Outcome Areas	Reporting Periods
Students (Stakeholders)	Responsive Programming for Emerging Needs Affirming Environments	**Plan Overview – SEP 30** **Four Updates:** • **Update #1 – DEC 16** • **Update #2 – MAR 24** • **Update #3 – JUN 16**
Internal Processes	Deepen Redesign Reconciliation in Processes	
Staff Capacity (Learning & Growth)	Staff Development Staff Well-being Reconciliation	
Finances	Strategic Budgeting Optimal Staffing	

Information Items

- In addition to strategic work, Information Items will be presented as listed here:
  - October: HR, Information Technology & Transportation
  - December: Accounting/Payroll, PR/Advancement & Procurement
  - January: Facilities
  - February: Information Technology
  - March: PR/Advancement, Transportation
  - May: Facilities, HR
  - June: Payroll/Accounting & Procurement
  - Service Leads – included in strategic plan reporting
  - Superintendent of Business BAU – when required
  - Superintendents – Nov (School Goals/SLIP) & Jan (Supervision/Curriculum)
- Director's Reports
  - Presented at each meeting
    - Local and provincial updates
    - Log of school visits/meetings
- Data Reports
  - Presented with strategic updates
- School Visits – TBD
  - Where appropriate
- Board Working Sessions – TBD
- MLA Invite: September
- Opposition Invite: January

SEP

SEP 9 – Public Section Executive (Board) – 9:00 am to 11:00 am (Zoom)
SEP 14 – Public Constituency Liaison Table 9:00 am to 11:00 am (Zoom)
SEP 17 & 18 – SSBA Executive Meeting
SEP 18 – SSBA Board Chair Council – 1:00 pm – 4:00 pm (Regina)

SEP 9 – Audit Committee Meeting (Central Services) – 2:00 pm
SEP 30 – Elder's Council (Central Services) 4:00 pm – 5:00 pm

SEPTEMBER 30, 2026 (Wednesday): Board Meeting – 5:30 pm

Strategic Plan Overview (Actions, Outcomes and Metrics)	Brenda Vickers, Director
Extra-Curricular Committee & Maymont Joint-Use Facility Update	Mary Linnell, Trustee

OCT

OCT 15 and 16 – SSBA Executive Meeting
OCT 19 – Board Chair Council – 8:30 am to 9:30 am (Virtual)
OCT 29 – Public Section Table Officers 9:00 am – 11:00 am (Zoom)

OCT 28 – Meet with Heritage Christian & Meadow Lake Christian Board & Admin (Central Services) 4:00 pm – 5:00 pm

OCTOBER 29, 2026 (Wednesday): Board Meeting – 5:30 pm

Info Items:

- **HR**
- **Information Technology**
- **Transportation**

NOV

NOV 5 – Public Section Executive (Board) – 7:00 pm – 9:00 pm (Zoom)
NOV 15 – 17 – Fall Assembly (Regina Delta)
NOV 15 – SSBA Executive Meeting 11:00 am – 12:00 pm (Regina Delta)
NOV 15 – Board Chair Council 1:00 pm – 4:00 pm (Regina Delta)
NOV 15 – Public Section Organizational Meeting 4:30 pm
NOV 16 – Public Section Executive (Board) (Delta Regina) lunch
NOV 30 – Public Section Table Officers 9:00 am – 11:00 am (Zoom)

NOVEMBER 12, 2026 (Thursday): Organizational Board Meeting – 4:00 pm

Organizational Meeting (review and sign Code of Conduct)	
Info Item: • **School Goals/SLIP**	Superintendents

	NOV 23 – Audit Committee Meeting (Central Services) – 2:00 pm	
	NOVEMBER 24, 2026 (Tuesday): Board Meeting – 4:00 pm	
	Audited Financial Statements	Austin Odnokon, Superintendent of Business
	Annual Report	Senior Leadership Team Kelsie Valliere, PR/Advancement Specialist
DEC	DEC 7 - Public Constituency Liaison Table 9:00 am to 11:00 am (Zoom) DEC 10 – SSBA Executive Meeting (Location TBD) DEC 21 – Jan 1 – Christmas Break	
	DEC 16 – Elder's Council (Central Services) 4:00 pm – 5:00 pm	
	DECEMBER 16, 2026 (Wednesday): Board Meeting – 5:30 pm	
	Strategic Update #1 (Data) **Info Items:** • **Accounting/Payroll** • **PR/Advancement** • **Procurement**	Senior Leadership Team
JAN	JAN 14 & 15 – SSBA Executive Meeting (Saskatoon)	
	JANUARY 27, 2027 (Wednesday): Board Meeting – 4:00 pm – VIRTUAL MEETING	
	Catholic Advisory Committee Update **Info Item:** • **Supervision/Curriculum** • **Facilities**	Glen Leask, Trustee Bailey Kemery, Trustee Superintendents
FEB	FEB 4 – SSBA Board Chair Council 9:00 am – 12:00 pm (Virtual) FEB 12 – Public Section Table Officers 9:00 am – 11:00 am (Zoom) FEB 15 to 19 – Family Day/Winter Break FEB 22 – Public Service Executives (Board) 9:00 am – 11:00 am (Zoom)	
	FEBRUARY 24, 2027 (Wednesday): Board Meeting – 4:00 pm – VIRTUAL MEETING	
	School Year Calendar Approval **Info Item:** • **Information Technology** **Board Advance Plan** (incl Director Performance & Board Evaluation)	Christine Gibson, Superintendent of Learning Ronna Pethick, Board Chair

MAR

MAR 1 - Public Constituency Liaison Table 9:00 am to 11:00 am (Zoom)
MAR 4 & 5 – SSBA Executive Meeting (virtual)
MAR 8 – Board Chair Council time TBD (virtual)
MAR 8 to 10 – LEADS APC (Saskatoon)
MAR 26 to APR 2 - Easter Break

MAR 24 – Elder's Council (Central Services) 4:00 pm – 5:00 pm

MARCH 24, 2027 (Wednesday): Board Meeting – 5:30 pm

Strategic Update #2 (Data)	Senior Leadership Team
Heat Map Presentation	Senior Leadership Team
Info Items: • **PR Advancement** • **Transportation**	

APR

MAR 26 to APR 2 - Easter Break
APR 2 – Public Section Table Officers 9:00 am – 11:00 am (Zoom)
APR 7 – SSBA Executive Meeting (Saskatoon Sheraton)
APR 8 & 9 – 2027 SSBA Spring Assembly (Saskatoon Sheraton)
APR 8 – Public Section Engagement - TBD
APR 9 – Public Section Executive Meeting (Saskatoon Sheraton) lunch
TBD – SASBO (Regina)

APR 7 – tentative planning meeting (Central Services) time TBD – Austin Odnokon, Superintendent of Business

APRIL 28, 2027 (Wednesday): Board Meeting - 4:00 pm

LOC Joint Board Meeting (LOC turn to host) – date TBD	
Budget Process Presentation	Brenda Vickers, Director
Hutterian Committee Update	Ronna Pethick, Trustee Nicole Kobelsky, Trustee Bailey Kemery, Trustee

MAY

MAY 10 - Public Constituency Liaison Table 9:00 am to 11:00 am (Zoom)
MAY 13 – Public Section Table Officers 9:00 am – 11:00 am (Zoom)
MAY 13 to 14 – SSBA Executive Meeting
MAY 17 – Public Section Executive (Board) 7:00 pm – 9:00 pm
MAY 31 – SSBA Board Chair Council – 8:30 am to 9:30 am (virtual)

MAY 26, 2027 (Wednesday): Board Meeting - 4:00 pm

Budget	Brenda Vickers, Director Austin Odnokon, Superintendent of Business
Associated School Committee Update	Glen Leask, Trustee Kelly Schneider, Trustee
Info Items: • **Facilities** • **HR**	

JUN	JUN 3 and 4 – Public Section General Meeting and PD (location TBD)	
	JUN 16 – Elder's Council (Central Services) 4:00 pm – 5:00 pm	
	JUNE 16, 2027 (Wednesday): Board Meeting - 5:30 pm	
	Budget	Brenda Vickers, Director Austin Odnokon, Superintendent of Business
	Strategic Update #3 (Data)	Senior Leadership Team
	Info Items: • **Payroll/Accounting** • **Procurement**	
AUG	**Board Advance** • Governance/Director Review • Professional Learning • Policy Review	Board/Senior Leadership Team

LIVING SKY SCHOOL DIVISION NO. 202

Board of Education Regular Meeting
Information Number: I.3
Date: November 12, 2026

INFORMATION

TO: Board of Trustees
FROM: Superintendents

SUBJECT: 2026-2027 School Goals

INTENT: Information

Background:

School administration in consultation with SCCs creates school goals that respond to the needs of their students and align with the Division's Strategic Plan. The SLIP also connects to teacher learning through professional development and professional learning goals. Time is built into early dismissal and school-based development days for teachers to share data, collaborate and reflect on progress throughout the year. School Learning Improvement Plans are meant to be living documents that change and adjust as needed.

Current Status:

Starting in 2025-2026, school administrators were asked to envision their goals according to a process provided by Robyn Jackson and her concept of Buildership. Each goal is rooted in a 100% goal of where they want their school to be. School staffs have each worked to co-construct their "why" as well as their collective core values that will guide their work. School Learning Improvement goals align with Outcome 1.1, Responsive Programming for Emerging Needs from the Living Sky School Division Strategic Plan. School administrators will meet with their school superintendents to monitor growth and reflect on challenges and successes. School Learning Improvement Plans are shared with staff and students, and School Community Councils have approved school goals.

Battleford Central	Every student will be reading at or above proficiency by the end of grade four and maintain or improve their proficiency for each subsequent grade thereafter. In addition, every student with specific academic goal(s), will have met or exceeded their individual growth expectations.
Bready Elementary	100% of our students will meet their literacy goals in reading and writing.
Cando Community	100% of our students will be reading at grade level or be proficient at their own personal reading goals as determined by their IIP.
Connaught Elementary	At Connaught School, by the end of grade 3, 100% of students who attend 80% or more will reach proficiency in their learning goals.
Cut Knife Community	Every student will achieve at least 1 year's growth in 1 year time in all subject areas.
Hafford Central	Grade 7-12 students: we want 100% graduation rate success as well as 100% of students to develop critical thinking skills because we value sharing of knowledge and value learning excellence. K-6 students: each student will read at proficiency according to their individual learning goals because we value learning excellence and believe all students can be supported and grow.
Hartley Clark Elementary	By June 2028, 100% of students will demonstrate growth in executive functioning and learning skills, including self-regulation, organization, planning, goal setting, perseverance, communication, collaboration, problem solving, and independent learning. As a result, every student will be equipped with the confidence, skills, and mindset needed to successfully transition to the next grade level or a new school and thrive in new learning environments.
Heritage Christian	100% of the students will be able to use numbers in operational functions at or above their grade level.
Hillsvale Colony	100% of the students will become confident, capable and independent readers who can accurately decode words, read fluently, understand increasingly complex texts, build vocabulary and background knowledge, think critically and communicate what they have learned.
Kerrobert Composite	By June 2027, 100% of our students will be on track to graduate with a clearly defined goal for a career path or further education pathway.
Lakeview Colony	100% of our students will become confident, capable and independent readers who can accurately decode words, read fluently, understand increasingly complex texts, build vocabulary and background knowledge, think critically, and communicate what they have learned.
Lawrence Elementary	At Lawrence School, 100% of our students will achieve their personal learning goal in literacy by the end of the school year, regardless of their level of programming, grade or starting point.

Leoville Central	100% of students will graduate with skills and a plan to be successful in their future.
Luseland District	100% of students in Luseland District School will demonstrate continuous academic growth and develop the skills and character to graduate prepared for their chosen future and to be outstanding citizens.
Luseland Colony	100% of our students will become confident, capable and independent readers who can accurately decode words, read fluently, understand increasingly complex texts, build vocabulary and background knowledge, think critically, and communicate what they have learned
Macklin School	100% of students will develop the essential skills and agency to become, successful citizens.
Maymont Central	100% of our students will grow together by achieving measurable success on individualized learning goals that honour and respect their unique learning needs.
McKitrick Community	100% of our students will be able to explain their thinking in writing using evidence.
McLurg High	100% of all students will be proficient in developing critical thinking skills to construct meaningful knowledge and link learning to life.
Meadow Lake Christian	By June 2027, 100% of students at MLCA will actively participate in daily reading activities, demonstrating growth in reading fluency, comprehension, and enjoyment of literature. Students will use reading to learn, think, communicate, and thrive.
Medstead Central	100% of our students will graduate with an actionable plan for the future and develop the leadership skills necessary to make that plan a success.
Newmark Colony	100 % of students will demonstrate improved decoding, vocabulary, fluency, and comprehension skills as measured by a variety of formative and summative assessments, with specific attention to language development in EAL learners.
Norman Carter	By the end of the school year 2026-27, 100% of Norman Carter students will demonstrate their understanding of what they read through writing, using evidence from the text to explain, support and deepen their thinking.
NBCHS	All students who complete their high school credits will graduate with a clear, personalized post-secondary plan that supports a confident transition to their next pathway.
Rose Hill Colony	100% of our students will become confident, capable and independent readers who can accurately decode words, read fluently, understand increasingly complex texts, build vocabulary and background knowledge, think critically, and communicate what they have learned
Scott Colony	100% of our students will become confident, capable and independent readers who can accurately decode words, read fluently, understand increasingly complex texts, build vocabulary and background knowledge, think critically, and communicate what they have learned

Spiritwood High	100% of our students will have the supports they need to remove barriers in order to achieve credits per their personal graduation plans.
St. Vital Catholic	100% of students at St. Vital Catholic School will demonstrate measurable growth from their literacy baseline, with an increasing percentage of students meeting or exceeding grade-level expectations.
Unity Composite High	100% of UCHS student will have opportunities to grow their self-worth and achievement through immersion & inclusion in active engagement experiences because we believe in building contributing, empathetic citizens.
Unity Public	We are building a school where 100% of our K–6 students can meet their reading goals, equipped with the comprehension, fluency, and confidence to apply their reading skills across all subject areas.