

Living Sky School Division No. 202

Administrative Procedure (AP) Manual



Procedure Name: Citizenship Education			
Procedure Type:	Programs and Curriculum	Implementation Date:	JUL 23, 2014
Procedure Number:	6.03	Last Approval Date:	JAN 31, 2024
AP Owner:	Superintendents of Learning	Last Reviewed:	JAN 22, 2024
Legal Reference(s):	<i>The Education Act, 1995, Section 184, Education Regulations, 41</i>		

Background

Living Sky School Division (LSKYSD) believes that a sense of identity and heritage, combined with an understanding of democratic values and processes are important to the development of students as secure and productive members of society.

Scope

This procedure applies to all personnel in the Living Sky School Division.

Roles & Responsibilities

All employees of LSKYSD are to work together to model and support identity, heritage and citizenship by:

- fostering students' spiritual, social, physical and intellectual development, making them more self-confident and responsible both in and beyond the classroom.
- encouraging students to become informed, thoughtful and responsible citizens who are aware of their duties and rights and who demonstrate honesty, integrity, compassion and fairness.
- helping students to acquire skills, attitudes, and understandings to participate in society at local, national, and international levels. Students are encouraged to play a helpful part in the life of their schools, communities and the world.
- instilling respect for national, religious and ethnic identities; and develop students' ability to reflect on issues and take part in discussions while respecting differences in opinion.
- ensuring all students know their rights and responsibilities under Treaty Six, and have experience with First Nations and Métis ways of knowing through an understanding of worldview and perspectives.

Procedures

1. Each school will display:
 - a. the Canadian flag and Saskatchewan flag, both outside and inside the school building
 - b. the Treaty 6 flag and Métis flag
 - c. the Treaty 6 Document
 - d. The Canadian Charter of Rights and Freedoms
 - e. the photograph of the Current Monarch
 - f. the Apology by the Federal Government
2. The citizenship exercises observed by a school will be determined by the principal in consultation with the staff and the School Community Council. Such exercises include, but are not limited to:
 - a. the singing or playing of the national anthem
 - b. a Treaty Land Acknowledgement statement. Schools may use a statement from the division website or can craft statements specific to their place and the purpose of the event.



- c. the annual recognition of Remembrance Day and National Day of Truth and Reconciliation
- 3. In planning to display Treaty symbols (e.g., Treaty medal, Treaty flag, Métis flag), the following will be considered:
 - a. The raising or displaying of Treaty symbols should be surrounded by learning, before, during and after the event. Treaties are sacred.
 - b. Displaying Treaty symbols will inherently include a sense of a commitment to ongoing learning and strong relationships.
 - c. As a Treaty is a symbol of partnership, displaying a Treaty symbol may also include a partnership with a local First Nation neighbor or a First Nation family from within your school/community. Within this partnership, consultation and collaboration about protocols for displaying a Treaty symbol would be appropriate.
- 4. Schools are to allow for the recognition of diverse languages or religious practices in terms of “O Canada” and Remembrance Day.

Related

6.04 Religious Education

6.17 Hutterite Schools