Living Sky School Division No. 202
BOARD POLICY

1030 – BOARD GOALS			
Policy Type:	FOUNDATIONS AND DIRECTIONS	**Last Revision Date:**	August 2016
Implementation Date:	February 6, 2008	**Last Review Date:**	August 2026
Legal Reference(s):			

POLICY

The Board demonstrates an effective system of governance through:

1. **providing strategic direction,**
2. **providing expectations,**
3. **providing resources, and**
4. **monitoring results.**

STRATEGIC DIRECTION – EFFECTIVE PRACTICES

Research on school effectiveness has emphasized that in effective schools a number of specific characteristics are evidenced consistently and purposefully. The framework and school effectiveness characteristics follow:

1. **Caring and Respectful School Environment**
   a) Conscious attention to the maintenance of a warm, caring, respectful climate that is conducive to learning.
   b) The maintenance of safe, attractive, and well maintained physical environment.

2. **Responsive Curriculum and Instruction**
   a) A strong, consistent emphasis on academic skills which is maintained in keeping with the school's philosophy of instruction.
   b) The use of appropriate instructional strategies for student learning.
   c) The provision of well-resourced school in support of learning.
   d) Ensuring facilities are conducive to student learning.

3. **Assessment for Learning**
   a) The attention to continuous, consistent, fair, and timely feedback to students and parents/guardians on student academic and social performance with a provision of authentic assessment that uses varied and appropriate assessment strategies.

4. **Comprehensive Prevention and Early Intervention**
   a) Provision of early identification of learning difficulties.
   b) Provision of prevention programs that are proactive and head off learning difficulties.

5. **Adaptive Leadership**
   a) A consistent and clear vision and purpose shared by stakeholders.
   b) An empowering and positive leadership style.
   c) A professional learning community that focuses on teaching and learning.

6. Authentic Partnerships

a) The promotion of active and positive parental/guardian involvement.
b) A deliberate provision for the participation of students in the life of the school.
c) The provision of supports to learning through school-linked services.