



Living Sky School Division No. 202

BOARD POLICY

1030 – BOARD GOALS

Policy Type:	FOUNDATIONS AND DIRECTIONS	Last Revision Date:	AUG 31, 2016
Implementation Date:	FEB 6, 2008	Last Review Date:	AUG 13, 2026
Legal Reference(s):			

POLICY

The Board demonstrates an effective system of governance through:

1. **providing strategic direction,**
2. **providing expectations,**
3. **providing resources, and**
4. **monitoring results.**

STRATEGIC DIRECTION – EFFECTIVE PRACTICES

Research on school effectiveness has emphasized that in effective schools a number of specific characteristics are evidenced consistently and purposefully. The framework and school effectiveness characteristics follow:

1. **Caring and Respectful School Environment**

- a) Conscious attention to the maintenance of a warm, caring, respectful climate that is conducive to learning.
- b) The maintenance of safe, attractive, and well maintained physical environment.

2. **Responsive Curriculum and Instruction**

- a) A strong, consistent emphasis on academic skills which is maintained in keeping with the school's philosophy of instruction.
- b) The use of appropriate instructional strategies for student learning.
- c) The provision of well-resourced school in support of learning.
- d) Ensuring facilities are conducive to student learning.

3. **Assessment for Learning**

- a) The attention to continuous, consistent, fair, and timely feedback to students and parents/guardians on student academic and social performance with a provision of authentic assessment that uses varied and appropriate assessment strategies.

4. **Comprehensive Prevention and Early Intervention**

- a) Provision of early identification of learning difficulties.
- b) Provision of prevention programs that are proactive and head off learning difficulties.

5. **Adaptive Leadership**

- a) A consistent and clear vision and purpose shared by stakeholders.
- b) An empowering and positive leadership style.
- c) A professional learning community that focuses on teaching and learning.



6. Authentic Partnerships

- a) The promotion of active and positive parental/guardian involvement.
- b) A deliberate provision for the participation of students in the life of the school.
- c) The provision of supports to learning through school-linked services.