



Living Sky School Division No. 202

Policy Type: Foundations and Directions

Policy Title: 1030 Board Goals

Legal Reference:

Policy

The Board demonstrates an effective system of governance through:

1. **providing strategic direction,**
2. **providing expectations,**
3. **providing resources, and**
4. **monitoring results.**

Strategic Direction – Effective Practices

Research on school effectiveness has emphasized that in effective schools a number of specific characteristics are evidenced consistently and purposefully. The framework and school effectiveness characteristics follow:

1. **Caring and Respectful School Environment**
 - a) Conscious attention to the maintenance of a warm, caring, respectful climate that is conducive to learning.
 - b) The maintenance of safe, attractive, and well maintained physical environment.
2. **Responsive Curriculum and Instruction**
 - a) A strong, consistent emphasis on academic skills which is maintained in keeping with the school's philosophy of instruction.
 - b) The use of appropriate instructional strategies for student learning.
 - c) The provision of well-resourced school in support of learning.
 - d) Ensuring facilities are conducive to student learning.
3. **Assessment for Learning**
 - a) The attention to continuous, consistent, fair, and timely feedback to students and parents/guardians on student academic and social performance with a provision of authentic assessment that uses varied and appropriate assessment strategies.
4. **Comprehensive Prevention and Early Intervention**
 - a) Provision of early identification of learning difficulties.
 - b) Provision of prevention programs that are proactive and head off learning difficulties.
5. **Adaptive Leadership**
 - a) A consistent and clear vision and purpose shared by stakeholders.
 - b) An empowering and positive leadership style.
 - c) A professional learning community that focuses on teaching and learning.
6. **Authentic Partnerships**
 - a) The promotion of active and positive parental/guardian involvement.
 - b) A deliberate provision for the participation of students in the life of the school.
 - c) The provision of supports to learning through school-linked services.

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